

Reporting for AEBG:
AB 104 Outcomes
and
Short Term Services

March 7, 2018

AEBG Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

⑨ LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)		
WORK	EDUCATION	
<input checked="" type="checkbox"/> Got a job	<input type="checkbox"/> Passed GED	<input checked="" type="checkbox"/> Enrolled in secondary program
<input checked="" type="checkbox"/> Increased wages	<input type="checkbox"/> Passed HiSET	<input type="checkbox"/> Entered college
<input checked="" type="checkbox"/> Retained job	<input type="checkbox"/> Passed TASC	<input checked="" type="checkbox"/> Transitioned to credit (transfer)
<input checked="" type="checkbox"/> Got a better job	<input type="checkbox"/> Earned High School diploma	<input checked="" type="checkbox"/> Transitioned to credit (non-transfer)
<input checked="" type="checkbox"/> Met work-based project goal	<input type="checkbox"/> Returned to K-12	<input type="checkbox"/> Attained credential
<input checked="" type="checkbox"/> Entered job training	<input type="checkbox"/> Gained computer/tech skills	<input type="checkbox"/> Attained A.A. or A.S. degree
<input checked="" type="checkbox"/> Entered training program	<input type="checkbox"/> Completed course	<input type="checkbox"/> Attained B.A. or B.S. degree
<input checked="" type="checkbox"/> Training milestone	<input checked="" type="checkbox"/> Mastered course competencies	<input type="checkbox"/> Entered graduate studies
<input checked="" type="checkbox"/> Entered apprenticeship	<input type="checkbox"/> Earned certificate	<input type="checkbox"/> Attained post graduate degree
<input checked="" type="checkbox"/> Entered military	<input type="checkbox"/> Educational achievement	<input type="checkbox"/> Occupational skills licensure
<input checked="" type="checkbox"/> Acquired workforce readiness skills	<input checked="" type="checkbox"/> Skills progression	<input type="checkbox"/> Occupational skills certificate
<input type="checkbox"/> Reduced public assistance	Transcript or report card	<input type="checkbox"/> Occupational certifications
<input type="checkbox"/> Other work outcome	<input type="checkbox"/> Secondary	<input type="checkbox"/> Other recognized diploma, degree, or certificate
	<input type="checkbox"/> Postsecondary	

Literacy Gains

Secondary

Post-Secondary

Employment

Wages

Transition

- L = Literacy Gains
- H = HSE/HSD
- P = Post-Secondary
- E = Enter Employment
- I = Increase Wages
- T = Transition Post-Sec

Work Results:

- E Got a job
- I Increased wages
- E Retained job
- I Got a better job
- L Met work-based project goal
- T Entered job training
- T Entered training program
- L Training milestone
- T Entered apprenticeship
- E Entered military
- L Acquired workforce readiness skills
- Reduced public assistance
- Other work outcome

- L = Literacy Gains
- H = HSE/HSD
- P = Post-Secondary
- E = Enter Employment
- I = Increase Wages
- T = Transition Post-Sec

In TE go to Records--
Students--Records

Work Results:

- E Got a job
- I Increased wages
- E Retained job
- I Got a better job
- L Met work-based project goal
- T Entered job training
- T Entered training program
- L Training milestone
- T Entered apprenticeship
- E Entered military
- L Acquired workforce readiness skills
- Reduced public assistance
- Other work outcome

Personal Results:

- Increased involvement in children's education
- Increased involvement in children's literacy activities
- Met other family goal
- Met personal goal
- Other personal/family outcome

Education Results:

- Passed GED 2002
- H Passed GED 2014
- H Passed HiSET
- H Passed TASC
- H Earned High School diploma
- Returned to K-12
- Gained computer/tech skills
- Completed course
- L Mastered course competencies
- Earned certificate
- Educational achievement
- L Skills progression
- Secondary transcript or report card
- PostSecondary transcript or report card
- T Enrolled in secondary program
- P Entered college
- T Transitioned to credit (transfer)
- T Transitioned to credit (non-transfer)
- P Attained credential
- P Attained A.A. or A.S. degree
- P Attained B.A. or B.S. degree
- P Entered graduate studies
- P Attained post graduate degree
- P Occupational skills licensure
- P Occupational skills certificate
- Occupational certifications
- Other recognized diploma, degree, or certificate

Education Results:

- Passed GED 2002
- H Passed GED 2014
- H Passed HiSET
- H Passed TASC
- H Earned High School diploma
- Returned to K-12
- Gained computer/tech skills
- Completed course
- L Mastered course competencies
- Earned certificate
- Educational achievement
- L Skills progression
- Secondary transcript or report card
- PostSecondary transcript or report card
- T Enrolled in secondary program
- P Entered college
- T Transitioned to credit (transfer)
- T Transitioned to credit (non-transfer)
- P Attained credential
- P Attained A.A. or A.S. degree
- P Attained B.A. or B.S. degree
- P Entered graduate studies
- P Attained post graduate degree
- P Occupational skills licensure
- P Occupational skills certificate
- Occupational certifications
- Other recognized diploma, degree, or certificate

Literacy Gains

AEBG Outcome	Recording Method
Pre/Post-Test Gains	Enter pre/post-test results
Carnegie Units	No “bubble” but via self reported level
CDCP Certificate	<ul style="list-style-type: none">• Mastered course competencies• Skills Progression
Occupational Skills Gain	<ul style="list-style-type: none">• Met Work based Project• Training Milestone
Workforce Preparation	Acquired Workforce Readiness

Literacy Gains

Occupational Skills

Gain:

- Met Work based Project
- Training Milestone

Workforce Prep

Outcome:

- Acquired Workforce Readiness

9	
WORK	EDUCATION
<ul style="list-style-type: none"><input type="radio"/> Got a job<input type="radio"/> Increased wages<input type="radio"/> Retained job<input type="radio"/> Got a better job<input checked="" type="radio"/> Met work-based project goal<input type="radio"/> Entered job training<input type="radio"/> Entered training program<input checked="" type="radio"/> Training milestone<input type="radio"/> Entered apprenticeship<input type="radio"/> Entered military<input checked="" type="radio"/> Acquired workforce readiness skills<input type="radio"/> Reduced public assistance<input type="radio"/> Other work outcome	<p><u>CDCP Certificate:</u></p> <ul style="list-style-type: none">• Mastered course competencies• Skills Progression <ul style="list-style-type: none"><input checked="" type="radio"/> Mastered course competencies<input type="radio"/> Earned certificate<input type="radio"/> Educational achievement<input checked="" type="radio"/> Skills progression <hr/> <p>Transcript or report card</p> <ul style="list-style-type: none"><input type="radio"/> Secondary<input type="radio"/> Postsecondary

Literacy Gains – HS Credits

Student Records **New Student Record**

Navigator
Edit / View

Select Student in Program Year

Student: Site: 4908 - Rolling Hills Adult School (RHAS)
Program Year:
Student: No selection

Education & Goals

Record Date:

Goals:

- N/A
- Primary Improve basic skills Primary
- Primary Improve English skills Primary
- Primary H.S. Dipl./HSE Primary
- Primary Get a Job Primary
- Primary Retain Job Primary
- Primary Get a better job Primary
- Primary Enter college or training Primary

Instructional Levels:

- ESL
- ABE/ASE

Basic Skills (ABE) - Beginning Literacy
Basic Skills (ABE) - Beginning
Basic Skills (ABE) - Intermediate Low
Basic Skills (ABE) - Intermediate High
ASE - ASE Low
ASE - ASE High
ASE - Completed ASE High

In TE, go to Records – Students – Records and refer to Instructional Levels:

- Select ASE Low upon enrollment
- Select ASE High later in the year once student progresses to the 11th or 12th grade level

Literacy Gains – CTE Related Outcomes

Occupational Skills Gain:

- Usually suggests accomplishment of a portion of a longer term program
 - *For example:* a student enrolls in a long term welding program in CTE, which is five semesters/five modules long. The student passes a skills check/written test that indicates the student is ready to finish Module I and enroll in Module II.

Workforce Prep Outcome:

- Usually suggests completion of a shorter term program
 - *For example:* a student enrolls and completes a 15 hour class on job search strategies. The student earns an informal certificate at the end of the class.

Employment

⑨

WORK
<input checked="" type="radio"/> Got a job
<input type="radio"/> Increased wages
<input checked="" type="radio"/> Retained job
<input type="radio"/> Got a better job
<input type="radio"/> Met work-based project goal
<input type="radio"/> Entered job training
<input type="radio"/> Entered training program
<input type="radio"/> Training milestone
<input type="radio"/> Entered apprenticeship
<input checked="" type="radio"/> Entered military
<input type="radio"/> Acquired workforce readiness skills
<input type="radio"/> Reduced public assistance
<input type="radio"/> Other work outcome

- Get a Job
- Retain Job
- Enter Military

Increase Wages

- Increase wages
- Get better job

⑨

WORK
<input type="radio"/> Got a job
<input checked="" type="radio"/> Increased wages
<input type="radio"/> Retained job
<input checked="" type="radio"/> Got a better job
<input type="radio"/> Met work-based project goal
<input type="radio"/> Entered job training
<input type="radio"/> Entered training program
<input type="radio"/> Training milestone
<input type="radio"/> Entered apprenticeship
<input type="radio"/> Entered military
<input type="radio"/> Acquired workforce readiness skills
<input type="radio"/> Reduced public assistance
<input type="radio"/> Other work outcome

Secondary

LEARNER RESULTS AND WIOA MILESTONES

EDUCATION

- Passed GED
- Passed HiSET
- Passed TASC
- Earned High School diploma

Authorized HSE Exams:

- GED
- HiSET
- TASC

HS Diploma

- Earned HS diploma

Post-Secondary

Occupational Outcomes:

- Attained Credential
- Occupational licensure
- Occupational certificate

Education Outcomes:

- AA/AS degree
- BA/BS degree
- Entered graduate studies
- Attained post-grad degree

EDUCATION

- Enrolled in secondary program
- Entered college
- Transitioned to credit (transfer)
- Transitioned to credit (non-transfer)
- Attained credential
- Attained A.A. or A.S. degree
- Attained B.A. or B.S. degree
- Entered graduate studies
- Attained post graduate degree
- Occupational skills licensure
- Occupational skills certificate
- Occupational certifications
- Other recognized diploma, degree, or certificate

Occupational Outcomes: Post-Secondary vs. Literacy Gains

Postsecondary Credential Completion

For K12 community college CTE programs - Completion of a credential that leads to employment in a clearly-defined occupation including, but not necessarily limited to:

- Locally approved certificates eligible for inclusion on the Eligible Training Provider List (ETPL)
- CDCP CTE certificates with more than 48 instructional contact hours
- Certificates that meet the minimum threshold for inclusion under Perkins
- Certificates that meet the threshold for Title IV federal student aid

Completion of any degree or for credit certificate over 6 units

Post-Secondary:

- Attained Credential
- Occupational licensure
- Occupational certificate

Literacy Gains:

- Occupational Skills Gain
- Workforce Prep Milestone

Post-Secondary =

- Completion of a longer term program

“Literacy Gains” =

- Partial completion of a longer term program
- Completion of a shorter term program

Transition

AEBG Title	Update Record
Transition to ASE	No “bubble” but via instructional program
Transition to Post-Secondary/CTE	<ul style="list-style-type: none">• Entered job training• Entered training pgm• Entered apprenticeship
Transition to Post-Secondary/College	<ul style="list-style-type: none">• Enrolled in secondary• Transition to credit

Transition

WORK	EDUCATION
<p>⑨</p> <ul style="list-style-type: none"> <input type="radio"/> Got a job <input type="radio"/> Increased wages <input type="radio"/> Retained job <input type="radio"/> Got a better job <input type="radio"/> Met work-based project goal <input checked="" type="radio"/> Entered job training <input checked="" type="radio"/> Entered training program <input type="radio"/> Training milestone <input checked="" type="radio"/> Entered apprenticeship <input type="radio"/> Entered military <input type="radio"/> Acquired workforce readiness skills <input type="radio"/> Reduced public assistance <input type="radio"/> Other work outcome 	<ul style="list-style-type: none"> <input checked="" type="radio"/> Enrolled in secondary program <input type="radio"/> Entered college <input checked="" type="radio"/> Transitioned to credit (transfer) <input checked="" type="radio"/> Transitioned to credit (non-transfer) Attained credential Attained A.A. or A.S. degree Attained B.A. or B.S. degree Entered graduate studies Attained post graduate degree Occupational skills licensure Occupational skills certificate <input type="radio"/> Occupational certifications <input type="radio"/> Other recognized diploma, degree, or certificate

Occupational Transition:

- Entered job training
- Entered training pgm
- Entered apprenticeship

Education Transition:

- Enrolled in secondary
- Transition to credit

Transition

⑫ POST EXIT LEADING TO POSTSECONDARY CREDENTIAL	⑭ LEADING TO POSTSECONDARY CREDENTIAL OR ENROLLMENT
<input type="radio"/> Enrolled in education program <input type="radio"/> Enrolled in training program	<input type="radio"/> Enrolled in education program <input type="radio"/> Enrolled in training program

Field 12

- Enrolled in Education
- Enrolled in Training

Field 14

- Enrolled in Education
- Enrolled in Training

Transition

From:

K12 Adult Education
(ABE, ASE, ESL)

Non Credit CC
(ABE, ASE, ESL)

To:

K12 Adult Ed
CTE

CC CTE

For Credit CC



TE AEBG Outcome Category Name	AEBG Item Name	TE Item Name
Other Literacy Gains	Occupational Skills Gain	Met work-based project goal
Other Literacy Gains	Occupational Skills Gain	Training milestone
Other Literacy Gains	Workforce Preparation Milestone	Acquire readiness skills
Other Literacy Gains	CDCP Certificate	Mastered course competencies
Other Literacy Gains	CDCP Certificate	Skills progression
Achieved Secondary	HS Diploma	Earned HS diploma
Achieved Secondary	GED	Passed GED 2014
Achieved Secondary	HiSET	Passed HiSET
Achieved Secondary	TASC	Passed TASC
Achieved Post-Secondary	Education Outcomes	Entered College
Achieved Post-Secondary	Education Outcomes	Attained A.A or A.S degree
Achieved Post-Secondary	Education Outcomes	Attained B.A or B.S degree
Achieved Post-Secondary	Education Outcomes	Entered graduate studies
Achieved Post-Secondary	Education Outcomes	Attained post graduate degree
Achieved Post-Secondary	Occupational Outcomes	Attained credential
Achieved Post-Secondary	Occupational Outcomes	Occupational skills licensure
Achieved Post-Secondary	Occupational Outcomes	Occupational skills certificate
Enter Employment	Got a job	Got a job
Enter Employment	Retained job	Retained job
Enter Employment	Entered military	Entered military
Increase Wages	Increased wages	Increased wages
Increase Wages	Got a better job	Got a better job
Transition	Occupational Transition	Entered job training
Transition	Occupational Transition	Entered training program
Transition	Occupational Transition	Entered apprenticeship
Transition	Education Transition	Enrolled in secondary program
Transition	Education Transition	Transition to credit (transfer)
Transition	Education Transition	Transition to credit (non-transfer)

AEBG Short Term Services

  **Current Workforce Services**

Training Services Received In Program:

<input type="checkbox"/> On the Job Training	<input type="checkbox"/> Remedial Training (ABE/ESL – TAA only)
<input type="checkbox"/> Skill Upgrading	<input type="checkbox"/> Prerequisite Training
<input type="checkbox"/> Entrepreneurial Training (non-WIOA Youth)	<input type="checkbox"/> Registered Apprenticeship
<input type="checkbox"/> ABE/ESL in conjunction w/Training (non-TAA funded)	<input type="checkbox"/> Youth Occupational Skills Training
<input type="checkbox"/> Customized Training	<input type="checkbox"/> Other Non-Occupational-Skills Training
<input type="checkbox"/> Other Occupational Skills Training	<input type="checkbox"/> Unspecified Training

Transition Services Received In Program:

<input type="checkbox"/> Assessment/Testing/Counseling	<input type="checkbox"/> On-the-Job Training (OJT)
<input type="checkbox"/> Personal Development Training	<input type="checkbox"/> Work Experience
<input type="checkbox"/> Counseling/Career Development	<input type="checkbox"/> Pre-Employment Skills/Job Readiness Training
<input type="checkbox"/> Job Development/Job Search Assistance	<input type="checkbox"/> Postsecondary Academic Education
<input type="checkbox"/> Occupational Skills Training (non-OJT)	<input type="checkbox"/> Other Transition Services

Supportive Services Received In Program:

<input type="checkbox"/> Transportation	<input type="checkbox"/> Supplementary Instruct. Serv.
<input type="checkbox"/> Health Care and Mental Health Care	<input type="checkbox"/> Needs-Based Related Payments
<input type="checkbox"/> Family/Child Care	<input type="checkbox"/> Emergency Financial Services
<input type="checkbox"/> Housing or Rental Assistance	<input type="checkbox"/> Federal Education Cash Assist.
<input type="checkbox"/> Personal, Financing, or Legal Counseling	<input type="checkbox"/> Other Supportive Services

Record short term services such as counseling or mentorship that may be received outside of the classroom.

- Supportive Services
- Training Services
- Transition Services

  **Current Workforce Services**

Training Services Received In Program:

- | | |
|---|---|
| <input type="checkbox"/> On the Job Training | <input type="checkbox"/> Remedial Training (ABE/ESL – TAA only) |
| <input type="checkbox"/> Skill Upgrading | <input type="checkbox"/> Prerequisite Training |
| <input type="checkbox"/> Entrepreneurial Training (non-WIOA Youth) | <input type="checkbox"/> Registered Apprenticeship |
| <input type="checkbox"/> ABE/ESL in conjunction w/Training (non-TAA funded) | <input type="checkbox"/> Youth Occupational Skills Training |
| <input type="checkbox"/> Customized Training | <input type="checkbox"/> Other Non-Occupational-Skills Training |
| <input type="checkbox"/> Other Occupational Skills Training | <input type="checkbox"/> Unspecified Training |

Transition Services Received In Program:

- | | |
|---|---|
| <input type="checkbox"/> Assessment/Testing/Counseling | <input type="checkbox"/> On-the-Job Training (OJT) |
| <input type="checkbox"/> Personal Development Training | <input type="checkbox"/> Work Experience |
| <input type="checkbox"/> Counseling/Career Development | <input type="checkbox"/> Pre-Employment Skills/Job Readiness Training |
| <input type="checkbox"/> Job Development/Job Search Assistance | <input type="checkbox"/> Postsecondary Academic Education |
| <input type="checkbox"/> Occupational Skills Training (non-OJT) | <input type="checkbox"/> Other Transition Services |

Supportive Services Received In Program:

- | | |
|---|---|
| <input type="checkbox"/> Transportation | <input type="checkbox"/> Supplementary Instruct. Serv. |
| <input type="checkbox"/> Health Care and Mental Health Care | <input type="checkbox"/> Needs-Based Related Payments |
| <input type="checkbox"/> Family/Child Care | <input type="checkbox"/> Emergency Financial Services |
| <input type="checkbox"/> Housing or Rental Assistance | <input type="checkbox"/> Federal Education Cash Assist. |
| <input type="checkbox"/> Personal, Financing, or Legal Counseling | <input type="checkbox"/> Other Supportive Services |

Enter in TE in
Records – Students –
In Program Years

-OR-

Use Update Record
field #8

⑧ SERVICES RECEIVED (Mark all that apply or leave blank)
<input type="checkbox"/> Supportive
<input type="checkbox"/> Training
<input type="checkbox"/> Transition

Supportive Services

Supportive Services Received In Program:

- | | |
|---|---|
| <input type="checkbox"/> Transportation | <input type="checkbox"/> Supplementary Instruct. Serv. |
| <input type="checkbox"/> Health Care and Mental Health Care | <input type="checkbox"/> Needs-Based Related Payments |
| <input type="checkbox"/> Family/Child Care | <input type="checkbox"/> Emergency Financial Services |
| <input type="checkbox"/> Housing or Rental Assistance | <input type="checkbox"/> Federal Education Cash Assist. |
| <input type="checkbox"/> Personal, Financing, or Legal Counseling | <input type="checkbox"/> Other Supportive Services |

Services that better enable an individual to participate in adult education activities, or related activities such as WIOA Title I -- such as transportation, child care, dependent care, housing, and personal needs

Supportive Services – Key Considerations

Supportive Services Received In Program:

- | | |
|---|---|
| <input type="checkbox"/> Transportation | <input type="checkbox"/> Supplementary Instruct. Serv. |
| <input type="checkbox"/> Health Care and Mental Health Care | <input type="checkbox"/> Needs-Based Related Payments |
| <input type="checkbox"/> Family/Child Care | <input type="checkbox"/> Emergency Financial Services |
| <input type="checkbox"/> Housing or Rental Assistance | <input type="checkbox"/> Federal Education Cash Assist. |
| <input type="checkbox"/> Personal, Financing, or Legal Counseling | <input type="checkbox"/> Other Supportive Services |

- **Supportive Services** can be marked when providing direct personal support to students, or when engaged in interactions that inform the student about community resources that may provide personal assistance.
- **Personal/Finance/Legal Counseling** can directly address a student’s personal issues, or simply entail referral information about community resources available for this kind of assistance. Selecting this option suggests that the student interaction focused on his/her personal issues rather than academic or employment services.
- **Supplementary Instructional Services** suggests extra, more personalized instruction such as tutoring, is provided to the student, and accompanies what the student is learning in the classroom.
- **Needs Based Payments/Emergency Financial Services/Federal Cash Assistance.**
 - **Emergency Financial Services** includes general information about ways to respond to personal financial emergencies.
 - **Needs Based Payments** suggests more specific information about local on site or government programs (such as CalWORKS) that provide financial assistance to students.
 - **Federal Education Cash Assistance** refers to information about student loan programs such as Pell Grant.

Training Services

Training Services Received In Program:

- | | |
|---|---|
| <input type="checkbox"/> On the Job Training | <input type="checkbox"/> Remedial Training (ABE/ESL – TAA only) |
| <input type="checkbox"/> Skill Upgrading | <input type="checkbox"/> Prerequisite Training |
| <input type="checkbox"/> Entrepreneurial Training (non-WIOA Youth) | <input type="checkbox"/> Registered Apprenticeship |
| <input type="checkbox"/> ABE/ESL in conjunction w/Training (non-TAA funded) | <input type="checkbox"/> Youth Occupational Skills Training |
| <input type="checkbox"/> Customized Training | <input type="checkbox"/> Other Non-Occupational-Skills Training |
| <input type="checkbox"/> Other Occupational Skills Training | <input type="checkbox"/> Unspecified Training |

Services that help individuals:

- Select programs that relate to economic priorities in local planning region
- Enroll/meet minimum qualifications for longer term employment and/or employment training programs

Services administered to individuals who have been determined to:

- Be unlikely to obtain/retain employment
- Be in need of additional services in order to attain economic self-sufficiency/permanent employment
- Have skills sufficient to enroll in appropriate training program that provides skills necessary for self-sufficiency

Training Services – Key Considerations

In general, Training Services is marked when assisting a student who has barriers to qualifying for employment or employment training programs.

Training Services can be marked when providing actual training to students or when engaged in interactions (such as tutoring, counseling, or mentorship) that better inform the student about employment training.

Specific areas of note:

- ***Skill Upgrading*** for short term training that focuses on specific areas of occupational expertise, such as CPR training, phlebotomy, OSHA hand washing.
- ***ABE/ESL in conjunction w/ Training*** for information about local ABE/ESL instruction *that supports students while enrolled* in workforce training (such as local CTE or WIOA I)
- ***Remedial Training*** for more information about local ABE/ESL instruction that *student is required to complete in order to qualify for workforce training*
- ***Prerequisite Training*** for any services that are required prior to enrollment in longer term workforce training

Transition Services

Transition Services Received In Program:

- | | |
|---|---|
| <input type="checkbox"/> Assessment/Testing/Counseling | <input type="checkbox"/> On-the-Job Training (OJT) |
| <input type="checkbox"/> Personal Development Training | <input type="checkbox"/> Work Experience |
| <input type="checkbox"/> Counseling/Career Development | <input type="checkbox"/> Pre-Employment Skills/Job Readiness Training |
| <input type="checkbox"/> Job Development/Job Search Assistance | <input type="checkbox"/> Postsecondary Academic Education |
| <input type="checkbox"/> Occupational Skills Training (non-OJT) | <input type="checkbox"/> Other Transition Services |

Services that help individuals:

- Facilitate successful transition from school to postsecondary life, such as attaining employment, enrolling in college, or accessing designated pre-employment transition services.
- Provide opportunities to receive training and other services necessary to achieve competitive employment or postsecondary enrollment

Transition Services – Key Considerations

Many of these selections mirror options under Supportive Services and Training Services. In general, mark the Transition Services option when the service is provided to the individual for the purpose of transition to college, employment, or employment training.

- **Assessment/Testing/Counseling** can indicate when a student completes initial testing for placement, but does not return for formal instruction in the classroom, or when student completes any assessment that does not pertain to pre/post-testing for formal AEBG reporting purposes.
- Personal Development Training, Counseling/Career Development, Job Development/Job Search Assistance, and Occupational Skills Training are all intended to help students better prepare for employment.
 - **Personal Development Training** focuses on soft skills necessary to succeed in the workplace and elsewhere.
 - **Counseling/Career Development** focuses on identifying resources and opportunities, and gaining a better understanding of what is needed to enter or progress in a particular occupation.
 - **Job Development/Job Search Assistance** identifies job openings and/or resources for finding jobs.
 - **Occupational Skills Training** focuses on specific skills needed for a job, or identifies additional resources for improving these skills.
- **Work Experience** can document any short term exposure to work, such as a field trip to a local employer, or when providing information about specific conditions/requirements at a specific employer.
- **Postsecondary Academic Education** can document exposure to the postsecondary environment, such as a field trip to a local university, or providing information about requirements for enrollment.