## AB 705 CREDIT ESL IMPLEMENTATION TIMELINE

- Review the legal requirements of AB 705.
- Identify stakeholders among credit ESL teaching and counseling faculty, assessment, and institutional research.
- Examine CalPass data for English proficiency status indicators.
- Collaborate with English
  Composition and/or Reading
  faculty to ensure smooth
  transition from credit ESL to
  Freshman Composition.
- Collaborate with Research (if possible) to determine baseline percentages of successful transition into and through Freshman Composition.

- Engage credit ESL teaching and counseling faculty, assessment, and institutional research.
- ESL faculty should review credit ESL and/or noncredit ESL (as applicable) curriculum to determine sequence aligned to AB 705 requirements.
- Review MMAP placement results for credit ESL (if available).
- Share best-practices gathered by the RP group, CATESOL, CAP, and other partners.

- Begin exploring an integrated credit ESL curriculum with successful completion of the highest credit academic ESL course placing students directly into Freshman Composition.
- Continue to collaborate with English Composition and/or Reading faculty.
- Begin exploring co-requisite credit ESL courses paired with Freshman Composition for ELLs with most advanced language proficiency.
- Submit / Approve locally developed credit ESL curriculum changes for approval as needed.
- Engage in professional learning to support integration of credit ESL curriculum and direct pathway from credit ESL to Freshman Composition.

- Revise local assessment and placement practices to use multiple measures, including high school information when available to identify students in need of credit academic ESL.
- Submit / Approve locally developed credit ESL curriculum changes for approval as needed.

- Submit / Approve locally developed credit ESL curriculum.
- Connect assessment and new placement rules with curriculum.
- Publish relevant information in college materials.

 Full compliance with AB 705 requirements for credit ESL.

