

# Adult School Partnerships with Community Colleges

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# Presentation Outline

- Burbank Adult School: Overview
- “Accuplacer Preparation for Community College” Course:
  - Background & Context
  - Lessons Learned
  - Updates on Community College Assessment & New Course Ideas
  - Resources
- Counseling & Community College-Linked Services:
  - Overview of Services
  - Community College Partnership Course
  - Resources
- Q&A





# Burbank Adult School: Overview

- Burbank Unified School District
- Burbank Adult School (BAS):
  - Los Angeles Regional Adult Education Consortium (LARAEC)
  - Facts (2016-2017):
    - Adult School sites: 4
    - Total enrollment: 3,900
    - Program enrollment
    - Student demographics





# “Accuplacer Preparation for Community College” Course: Background & Context

- What is Accuplacer?
  - College Board
  - Facilitates evaluation & placement of college students in basic skills areas (Levin & Calcagno, 2008)
  - Untimed, multiple choice, computer-adaptive, immediate results
- Why is providing assessment preparation important?
  - Underperformance & limited supports & preparation (Complete College America, 2011)
  - Address student needs & gap in education pipeline for Adult Education student transition to postsecondary education





# “Accuplacer Preparation for Community College” Course: Overview

- Course description (ASE)
- Course offerings:
  - Pilot: Summer 2016
  - Fall 2017 & Spring 2018: Tuesdays, 6pm-9pm (9 weeks)
- Course goals:
  - What, how & why of tests:
    - Placement: Not pass or fail, etc.
    - Re-test policy
    - Computer-adaptive, multiple-choice, untimed
  - Preparation:
    - Test content: Hands-on practice
    - College-level math (Algebra) & writing (skill development, orient to course sequences, etc.)
    - College admission (how to apply, admission steps, etc.)
- Pedagogy: Student-centered & instruction-based
- Placement





# “Accuplacer Preparation for Community College” Course: Lessons Learned

- Student feedback:
  - I learned... “how the Accuplacer works & how it’s different from the GED.”
  - The class... “helped take away a lot of the unknown & anxiety of taking the tests & that’s half the battle.”
- Material:
  - Online resources
  - GED books, Khan Academy & Aztec
- Collaboration:
  - Student Outreach Rep:
    - Application workshop
    - Test administration
  - Community College offices:
    - Outreach & Recruitment (partner)
    - Assessment Center (resources)
- Student attendance
- Marketing:
  - Start early, run class later in semester
  - Adult School counselors
  - Adult School class announcements: HS diploma, test prep (HiSET, GED)
  - District high schools:
    - High school counselors
    - Fairs: “Career Technical Education Days,” etc.
  - Email blasts to all Adult School students
  - Adult School Facebook & Twitter posts





# Updates on Community College Assessment & New Course Ideas

- California Community Colleges Chancellor's Office updates:
  - Termination of CCCAssess/Common Assessment Initiative project (Oct. 2017)
  - AB 705 (effective Jan. 1, 2018)
- New course ideas:
  - “Community College Preparation” courses:
    - ASE: Math & writing development in preparation for college-level math & English courses
    - ESL: Assessment testing experience preparation (standardized test, etc.)
    - Both ASE & ESL: Community College admission process
    - Both ASE & ESL: Major/career support





# Resources

- California Community Colleges Chancellor's Office:  
<http://www.cccco.edu/>
- College Board: <https://accuplacer.collegeboard.org/>
- Khan Academy: <https://www.khanacademy.org/>
- Community College Resources (*Assessment Centers*):
  - Los Angeles Valley College:  
<http://www.lavc.edu/assessment/index.aspx>
  - Los Angeles Mission College:  
<http://www.lamission.edu/assessment/>
  - Glendale Community College:  
<http://www.glendale.edu/students/student-services/assessment-test-center>





# Counseling Services: Overview

- **Services:**

- Counseling office: 6 days/week (Mon-Sat)
- 3 counselors (various shifts, overlap)
- Meet with ALL students across programs!
- “Student Information & Planning Sheet”
- Education & career planning support & resources

- **Pros:**

- Meeting needs of more students
- Providing different types of resources

- **Cons:**

- Difficulties contacting & meeting all students
- Not all CTE & ESL students want counseling





# Counseling & Community College-Linked Services

- **Community College rep visits:**
  - Initiation, coordinating & scheduling:
    - Identify Student Outreach Coordinator at nearest community colleges
  - What do college reps do while at Adult School?
    - Tabling: Drop-in questions & support
    - Classroom presentations
    - Register grads (5 credits or less)
  - College reps from:
    - Glendale Community College (GCC)
    - LA Mission College (LAMC)
    - LA Valley College (LAVC)
- **Community College presentations/workshops:**
  - Financial aid overview & FAFSA application workshop
  - Community College application workshop
  - Counselor presentations:
    - Graduation orientation (information about graduation, scholarships, etc.)
    - Post-secondary options (["Success in the New Economy" by Kevin Fleming: https://www.youtube.com/watch?v=zs6nQpVI164](https://www.youtube.com/watch?v=zs6nQpVI164))
- **College field trips:**
  - Local Community Colleges
  - Local CSU: Cal State University, Northridge
- **Adult School fairs:** "College & Career Fair, " etc.
- **Marketing:**
  - Event calendar: Hardcopies for teachers, bulletin boards, etc.
  - Email blasts to teachers & students, Remind app, etc.
  - BAS website, social media, etc.
- **Dual enrollment courses...**





# Community College Partnership Course

- **Career Planning course with LA Mission College (Spring 2017):**
  - Overview:
    - Initiation process: Meetings, MOU, etc.
    - Instructor fit: College Counselor, former Adult School student
    - Course description
    - Schedule
  - Marketing
  - Dual enrollment process/steps
- **Pros:**
  - Students earn:
    - 1 college unit &
    - 5 credits for High School Diploma
  - Retention:
    - Enrolled: 27
    - Dropped: 5
  - Positive feedback from students
- **Cons:**
  - Time-sensitive & involved process:
    - Multi-step enrollment process (begin early, college application completion/processing, etc.)
    - Need more than 1 enrollment session
- **Plans for another college course...** the latest



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**Burbank Adult School**  
Student Information and Planning Sheet

Date: \_\_\_\_\_

**Student Information**

Full Name: \_\_\_\_\_ Date Of Birth: \_\_\_\_\_  
*Last First M.I.*

Address: \_\_\_\_\_  
*Street Address Apartment/Unit #*

\_\_\_\_\_

*City State ZIP Code*

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Education**

I am attending Burbank Adult School to:

- ☐ Earn a High School Diploma    ☐ Career Technical Education Certificate    ☐ Update my skills to get a better job    ☐ Improve English Skills

- ☐ Earn a High School Equivalency Certificate (GED/HiSET)    ☐ Personal Growth    ☐ College Preparation    ☐ HiSET/GED Plus

1. What was the last school you attended?  When?

2. Did you attend high school in another country? If so, where?

3. What was the last grade you completed?





## Demographics

Number of  
Children:

Number of  
School-Age  
Children:

### Ethnicity:

Hispanic/Latino ☐ Yes ☐ No

### Racial Group

(Select one or more that apply)

- ☐ American Indian or Alaskan Native  
☐ Asian  
☐ Black or African American  
☐ Native Hawaiian  
☐ Pacific Islander  
☐ White

### Labor Status:

- ☐ Employed  
☐ Unemployed  
☐ Not in Labor Force

### Name of Employer:

### Additional Measures:

- ☐ Receiving Public Assistance ☐ Low Income  
☐ Dislocated Worker ☐ Single Parent  
☐ Living in Rural Area ☐ Disabled  
☐ Displaced Homemaker ☐ IEP

## Career

Current Position:

Most Recent Salary:

Which of the following information would interest you?

- ☐ Career exploration and assessment  
☐ BAS vocational programs  
☐ Employment assistance  
☐ Community colleges & Training Programs  
☐ Military information  
☐ Scholarship information  
☐ Financial aid  
☐ None

### Community College Bound Students

What college do you plan to attend?

When do you plan on enrolling?

Have you taken the placement exam?

If so, when?

Are you interested in a campus tour?

Do you need help with enrollment?

Are you in the process of enlisting in the military?

If so, what branch?

LIFELONG LEARNING





# ACADEMIC

## HIGH SCHOOL DIPLOMA

How many credits remaining?

Current HS course enrolled in?

Have you taken courses in College?

Do you plan to go to college  
or do a vocational career?

## HISET/GED

Will you be taking the HISET or GED?

Have you taken any parts of the test?

If so, which one?

And if so, did you pass?

Do you plan to go to college  
or do a vocational career?

|      | DATE OF TEST | CASAS (R) SCORE | CASAS (M) SCORE | TABE |
|------|--------------|-----------------|-----------------|------|
| PRE  |              |                 |                 |      |
| POST |              |                 |                 |      |

# ESL

| LEVEL                  | COMPLETED | CURRENT<br>SEMESTER/YEAR |
|------------------------|-----------|--------------------------|
| LITERACY               |           |                          |
| LEVEL 1 (BEGINNING)    |           |                          |
| LEVEL 2                |           |                          |
| LEVEL 3 (INTERMEDIATE) |           |                          |
| LEVEL 4                |           |                          |
| LEVEL 5 (ADVANCED)     |           |                          |
| LEVEL 6                |           |                          |
| ABE- ELA               |           |                          |

## Transitioning from ESL:

Are you interested in a medical career?

If yes, are you interested in Medical Vocational ESL classes?

Do you want to continue English courses at the college level?

Counselor Notes:

LIFELONG LEARNING





## SUPPORT SERVICES/ Cal Works

☐ Transportation

☐ Health/Mental Health

☐ Employment

☐ Veteran

☐ Child Care

☐ Residential Care

☐ Food

☐ Legal

☐ Housing

☐ Cash Aid

☐ Family Counseling

☐ Academic Assistance

Counselor Notes:

|  |
|--|
|  |
|--|

