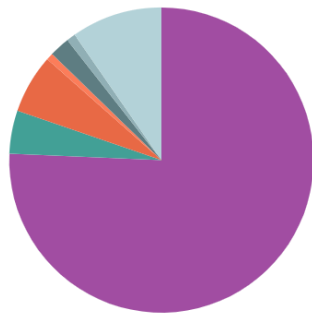


Analytics.
Student-Centered Services.
Student Success.

East Region Adult Education: The Opportunity

12,000 Students

Race



White (75.68%) Asian (4.57%) Black (6.25%)
Pacific Islander (0.74%) Filipino (2.16%) Indian (0.94%)
N/A (9.66%)

First Language



English (43.88%) Spanish (18.44%) Arabic & Farsi (19.25%)
Asia East (2.35%) Other (4.45%) Undisclosed (11.62%)

Opportunity

Gender



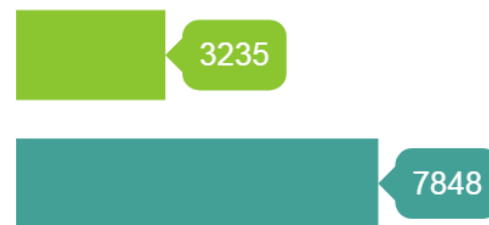
Female Male

Age of Students



Under 29 (35.72%) 30-54 (46.63%)
55+ (16.53%) Undisclosed (1.11%)

School Outside of US



Yes No

Build on existing structures ...
But change.

Challenge

Change:

- Introduce transition services and student support systemically
- Introduce transition maps as a student-owned tool
- Systematize and prioritize data collection and analysis as tools
- Transform structures toward student-centered education
- Introduce competency-based learning, assessment, and teaching
- Align assessment frameworks and Guided Pathways principles

Challenge

Change:

- Work across educational systems: Sharing of data, ownership and leadership
- Work across management systems: Understand functionalities, API, and data integration
- Work across – actually shifting – mindsets: From teacher-centered to student-centered education (and design)

Challenge

How do we know that *Education Works* ?

- How can we systematically understand and address the challenges **our** students experiences, without sacrificing context and specificity?
- How do we learn together what is really working (and what isn't) and for whom?
- How can we be successful in data-inspired outreach and interventions that are precise and benefit the student?
- Precision matters, but how can our efforts become sustainable and scalable?

Dilemma

Now what?

Extensive research into available platforms and tools seems to indicate that “there is nothing out there for **our learners**.” Commonly used milestones, benchmarks, and “nudges” don’t work for our students.

Transitions

Our learners:

- Can choose between open and managed enrollment
- Do not receive grades
- Attend classes on trimester, quarterly, or other schedules
- Do not get “punished” when they don’t attend class
- Do not take finals, exams, or tests the way community college students do
- Do have distinct experiences, resources, and knowledge gaps

Transition

Now what?

Define benchmarks that work (beyond standard demographics):

- Sense of time and urgency
- Immediate needs and goals
- Long-term goals and choices (academic, career, life)
- Languages and need for interpreter
- External and internal barriers
- Clear identification of sub-cohorts
- Transitions (situation, self, support, strategies) and proposed solutions
- Referrals
- Knowledge/program/resource gaps
- All WIOA reporting benchmarks
- Test results and scores

Towards a Solution: Nuro - ERAE

ERAE NURO RETENTION COMMITTEE

PRIMARY ADVOCATE

Champions institutional support for Nuro platform and best practices.

TECHNOLOGY LEAD

Assist with configuration of data connections and integration between Nuro and ASAP for data extraction.

PLATFORM LEAD

Main contact between consortium and Copley; works to engage and support different constituent groups on platform.

ADVISING LEAD

Primary contact for student council and transition team that will utilize the platform to track, identify and support students.

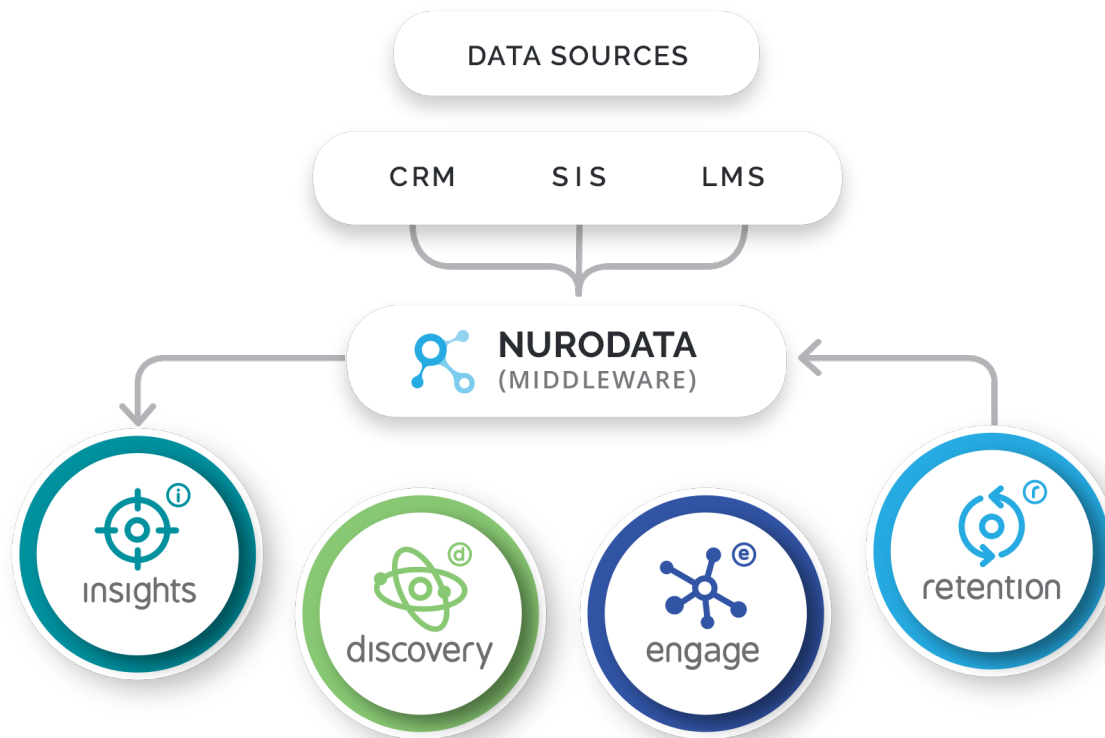
FACULTY LEAD

Leads efforts to obtain instructors and faculty buy-in for assessment updates, on-demand referrals, and progress reports.

STAFF LEAD

Possesses thorough understanding of ongoing and future institutional student success goals and initiatives. Works with student council and different stakeholders on utilization of platform.

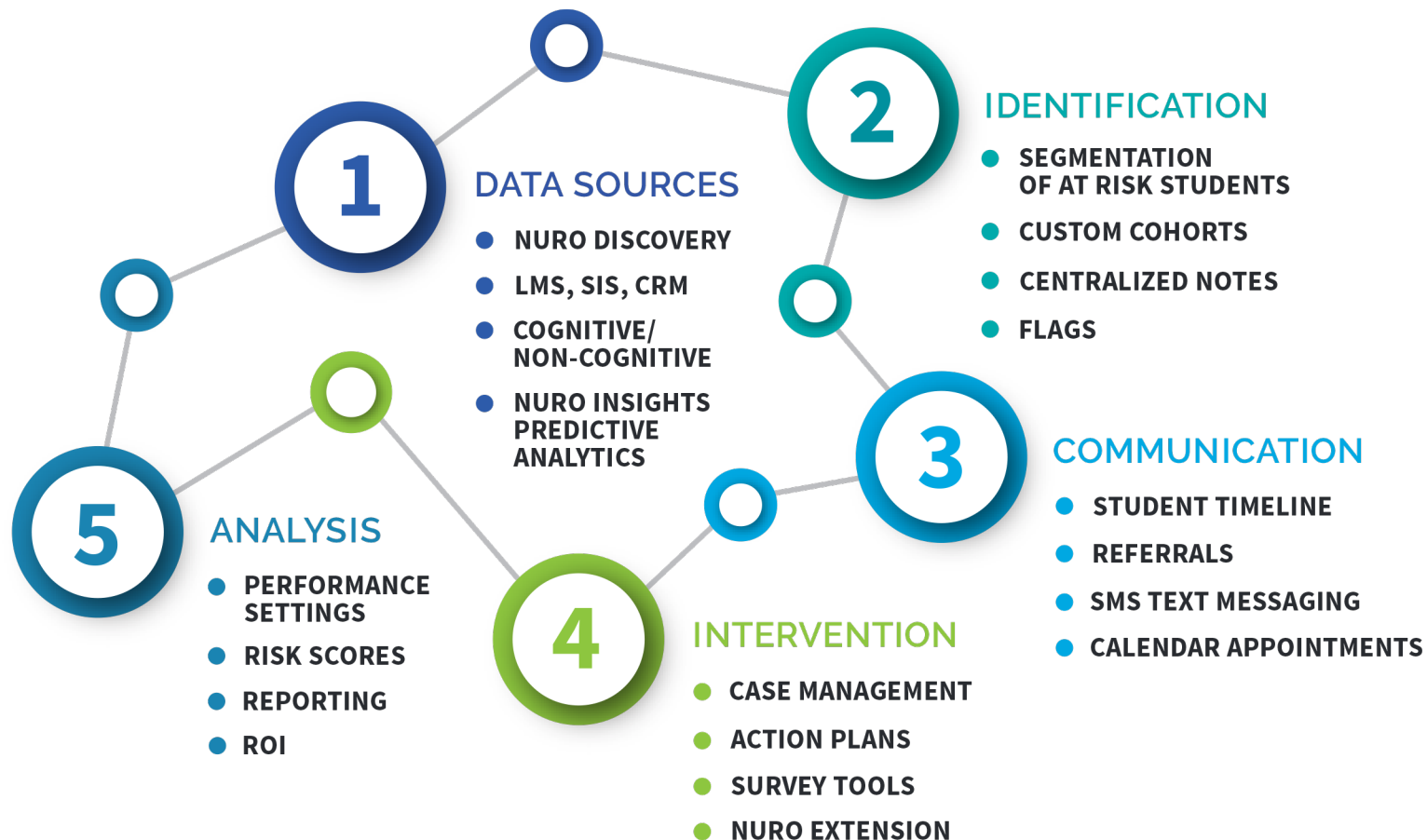
Towards a Solution: Student Success Platform



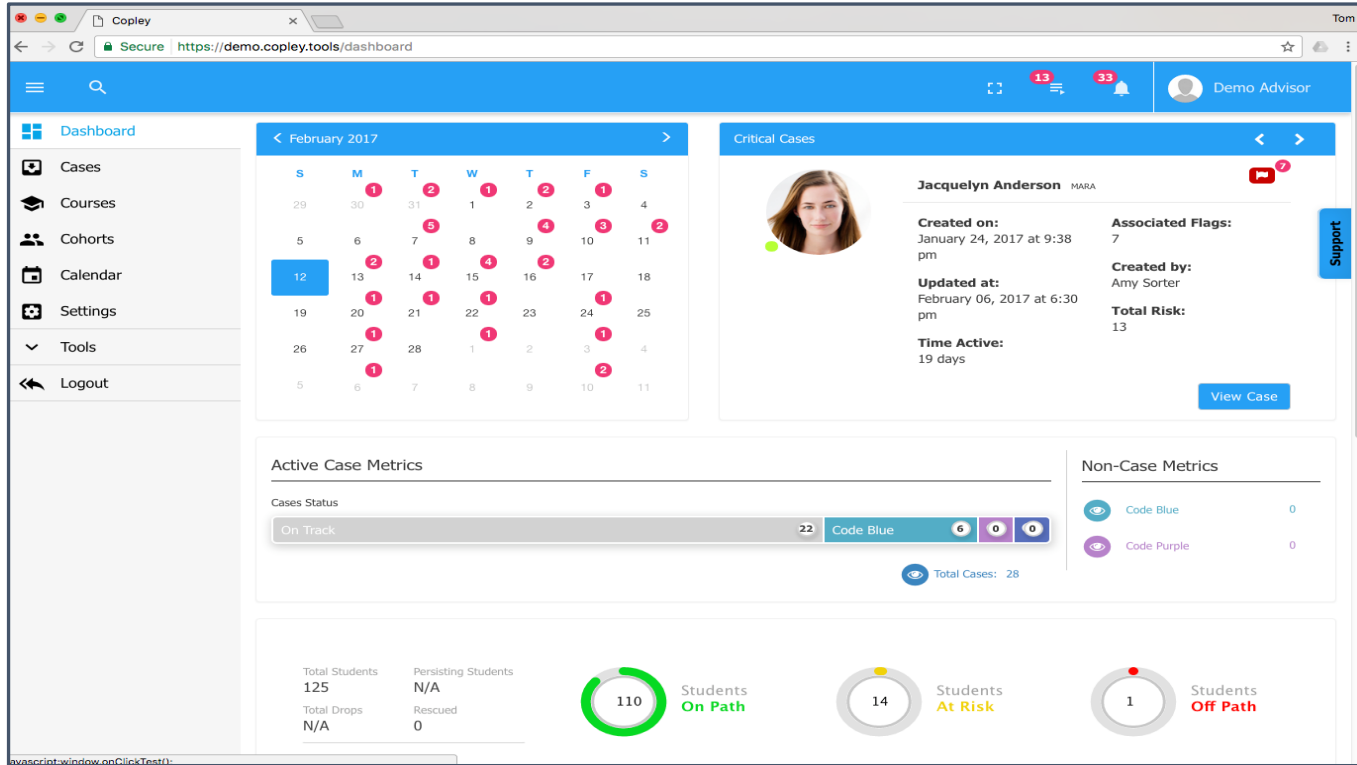
Toward a Solution: Nuro Retention



Toward a Solution: Nuro Retention



Toward a Solution: The Nuro Dashboard



Towards a Solution: A live look at Nuro



Next Steps

- Stay focused on students, their needs, and their voices.
- Follow a realistic and detailed timeline.
- Customize existing and design new benchmarks and flags for specific student populations and specific cohorts.
- Fine-tune messaging and in-person support services based on (predictive) analysis
- Keep working with ASAP IT Solution Specialist to ensure API and export processes.
- Develop timeline for professional development events (start at the leadership level) based on data analytics.

ERAE Detailed Timeline





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