

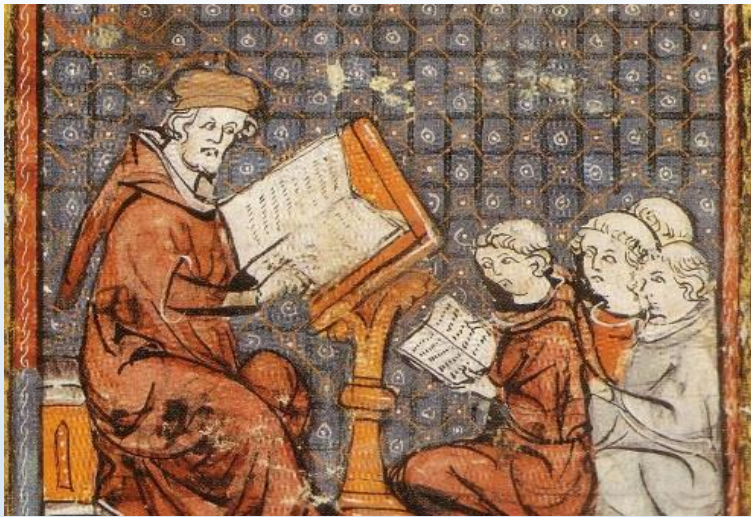
# BUILDING TO THE VISION - NOT THE PAST

- ▶ Welcome
- ▶ What is ADVANCE?
- ▶ What have we done?
  - ▶ Engaging the community
  - ▶ Building and using new systems
- ▶ What's next for Tahoe?
- ▶ How can you use this?

# Tahoe



- ▶ South Shore Lake Tahoe and Alpine County
- ▶ Population – Approximately 30,000 year round residents
  - 38-40% Hispanic
  - 3,000+ with no HS credential
  - Average income (year-round resident) – under \$30,000
- ▶ 78% of homes are not the primary residence of the owner
- ▶ Two “on” seasons AND two “shoulder” seasons
- ▶ Can be seasonally isolated



## B.A. (Before AEBG)

- ▶ LTCC - ESL, limited GED/HSE prep (no testing), some basic skills (all for credit)
- ▶ EDCOE - limited high school completion
- ▶ LTUSD – no adult targeted programs outside of Continuation School
- ▶ Alpine USD – no adult targeted programs
- ▶ Limited cooperation between various provider agencies at all levels

# Engaging the Community

*Four (4) “governing members” – expanding for 2018-19*

*Over 30 engaged network partners*

- ▶ *County Agencies (Mental Health, CalWorks,)*
- ▶ *Community-based organizations (CBOs)*
- ▶ *WIOA Partners (CA and NV)*
- ▶ *Employers (CA and NV)*
- ▶ *Tahoe Chamber (MOA relationship)*



# Engaging Your Community

*Who IS at your table?*

*Who is NOT at your table?*

*Who COULD be at your table?*

# The Tahoe “Laboratory”

What’s unique about our “consortium”

- ▶ Operates as a fifth “member”
- ▶ Provides network-wide support, services, and resources
- ▶ Coordinates among network partners
- ▶ Incubates services and programs and, when successful, transfers them to other providers (e.g., sector specific boot camps that transition to college courses)

# Community Professional Development

Outside Speakers/Experts (Dr. Pastor)

Trainings (21<sup>st</sup> Century Skills – NWoW)

Monthly Partner Presentations

Partnering Sponsorships



# Consistent Branding

Network Partner

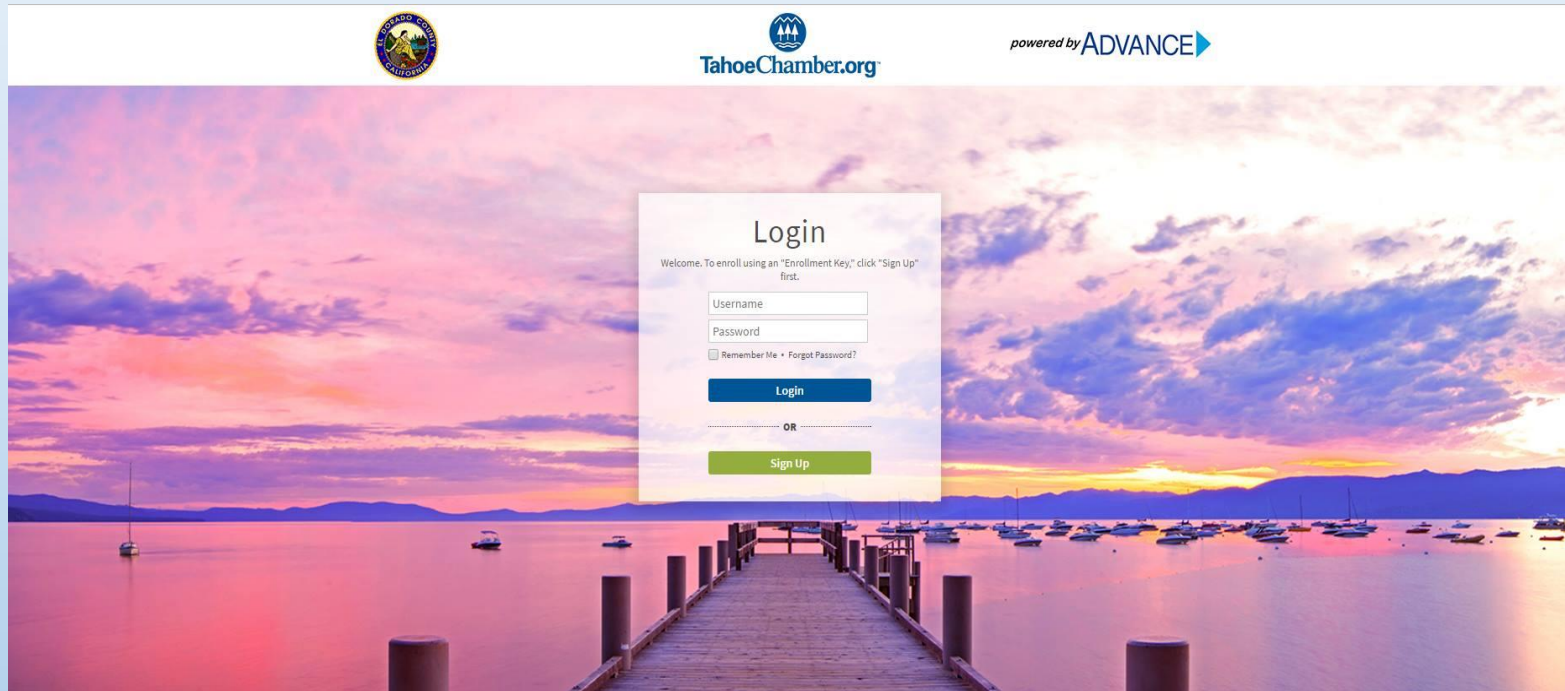


Supported Service/Program





# Co-Branding



The screenshot shows the Tahoe Chamber.org website. The header includes the City of South Lake Tahoe seal, the Tahoe Chamber.org logo, and the text "powered by ADVANCE". The main content area features a large background image of a sunset over a lake with a wooden pier in the foreground. A central white login form is overlaid on the image. The form has the title "Login" and a welcome message. It contains input fields for "Username" and "Password", a "Remember Me" checkbox, and a "Forgot Password?" link. Below these is a blue "Login" button. An "OR" separator is followed by a green "Sign Up" button.

City of South Lake Tahoe

Tahoe Chamber.org

powered by ADVANCE

## Login

Welcome. To enroll using an "Enrollment Key," click "Sign Up" first.

Username

Password

☐ Remember Me • [Forgot Password?](#)

Login

OR

Sign Up

# Building New Systems and Approaches

*Putting our money where our mouth is...*

|              |           |
|--------------|-----------|
| Total        | \$850,318 |
| Member AUSD  | \$60,000  |
| Member EDCOE | \$50,000  |
| Member LTCC  | \$120,000 |
| Member LTUSD | \$90,000  |
| Consortium   | \$487,775 |

# Building New Systems and Approaches

*How do we move from talking about integrated services and seamless transitions to building a system that ensures it happens?*

Transition Coordinators!

# Building New Systems and Approaches

## TRANSITION COORDINATOR

- ▶ Assist students to set career and academic goals and develop an educational and career plan identifying assets, barriers, and support services needed to address challenges
- ▶ Assist students in reaching career and academic goals through programs and agencies that include:

English as a Second Language (ESL)

High School Credential (diploma or equivalency)

Workforce Development

Career and Technical Education programs

# Building New Systems and Approaches

## TRANSITION COORDINATOR

- ▶ Serve as a critical connection to, and navigator of, support services
- ▶ Build collaborative relationships with community-based and other public agencies in order to provide services
- ▶ Provide outreach to partners and potential partners to ensure broad representation and inclusion in the continuum of services and providers
- ▶ Facilitate student bridge/transition sessions to include “warm hand-offs” with local adult education consortium members, workforce development offices and other entities

# Building New Systems and Approaches

## TRANSITION COORDINATOR

Want to learn more?

“It’s a RAP!”

Session H (10 – 10:50 AM)

Salon 5







# Building New Systems and Approaches

*Was there was a “tool” to help us with our systems approach that might drive us to remain innovative?*

Community Pro!

# Community Pro




Welcome back, Frank! | Sign out |   

My Workspace | Customers | Reports | Match & Merge 2 | Consolidation 0

All Locations

CLIENT WORKSPACE

My Workspace

 Filtered location changed.

Filtering Location: All Locations

Announcements

WELCOME TO COMMUNITYPRO!

We are pleased to bring you the updated CommunityPro!  
This system is designed to keep multiple agencies aware  
of customer progress like never before.

Program Referrals

Incoming Referrals

|              |   |
|--------------|---|
| Needed       | 0 |
| Accepted     | 0 |
| Not Accepted | 0 |
| On Hold      | 0 |
| Total        | 0 |

All Customers

|                 |   |                           |      |
|-----------------|---|---------------------------|------|
| Quick Intake:   | 0 | Basic Info:               | 2453 |
| Review:         | 6 | Set-up Assessment         |      |
|                 |   | Appointment:              | 0    |
| Agreements:     | 0 | Assessments:              | 1    |
| LD Screening:   | 0 | Learning Needs            |      |
|                 |   | Screening:                | 0    |
| Notes &         |   | Learning Needs Inventory: |      |
| Accommodations: | 0 |                           | 0    |



# Community Pro - Catalog

## Community Catalog

Filter

Location

Dates / Times

Categories

Types

GLE Scores

### Preferred Referral Categories

- ▶ Adult Basic Education
- ▶ English as A Second Language
- ▶ Adults With Disabilities
- ▶ Pre-apprenticeship
- ▶ Education
- ▶ Education Assistance
- ▶ Additional Support Services & Assistance
- ▶ Adult Secondary Education
- ▶ Career and Technical Education (short-term)
- ▶ Workforce (entering Or Re-entering)
- ▶ Services
- ▶ Career Planning
- ▶ Employment Assistance

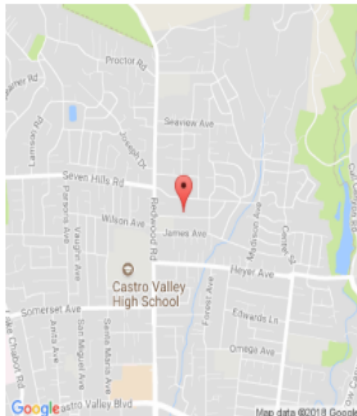
Apply Filters

# Community Pro - Catalog

[Apply Filters](#)

## Lincoln Adult School

4430 Alma Ave  
Castro Valley, CA 94546



## Assessments

| NAME              | DESCRIPTION                                                                            | SCHEDULE                                         |                         |                   |
|-------------------|----------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------|-------------------|
| eCASAS Assessment | Pre and Post eCASAS exams are proctored and administered weekly. Appointment required. | 01/18/2018 to 06/07/2018 on Thursday; Every Week | <a href="#">Details</a> | <a href="#">+</a> |

## Classes

| NAME                         | DESCRIPTION                                                                                                                                                                        | SCHEDULE                                                  |                         |                   |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------|-------------------|
| English Language Instruction | ESL class                                                                                                                                                                          | 01/17/2018 to 01/16/2019 on Monday, Wednesday; Every Week | <a href="#">Details</a> | <a href="#">+</a> |
| Microsoft Office 20103       | Computer Literacy Skills to prepare for the workplace. Official Microsoft Certification provides you with the intermediate to advanced skills in Word or Excel that many employers | 01/20/2018 to 01/12/2019 on Saturday; Every Week          | <a href="#">Details</a> | <a href="#">+</a> |

# Community Pro – Transition Specialist

## Transition Specialist

Current Education

College Plans

Education Services

Employment Services

Financial Assistance

Health & Human Services

What program are you currently enrolled in?  
(Check all that apply)

- ☐ English as a Second Language
- ☐ High School Diploma
- ☐ Career Technical Education
- ☐ Adult Basic Education
- ☐ Citizenship
- ☐ High School Equivalency (GED, HiSET)

Save

# Community Pro – Transition Specialist

**Transition Specialist**

Current Education   College Plans   Education Services   Employment Services   Financial Assistance   **Health & Human Services**

What kinds of health & human services would be helpful to you?  
(Check all that apply)

- ☐ Childcare
- ☐ Disability
- ☐ Drug and alcohol rehabilitation and support
- ☐ Eldercare
- ☐ Food resources
- ☐ Foster Care - Help after aging out
- ☐ Help with life challenges
- ☐ Housing
- ☐ Immigration information/DACA
- ☐ LGBTQ support
- ☐ Medical care
- ☐ Mental health resources
- ☐ Nutrition
- ☐ Re-entry services
- ☐ Transportation
- ☐ Veterans services

# Culinary Boot Camp – A Case Study

## The Need:

- ▶ Over 4,700 culinary related jobs in the South Shore area alone
- ▶ College culinary program that had shifted to a “foodie” focus instead of a career focus
- ▶ Critical shortages at almost every property



# Culinary Boot Camp – A Case Study

## The “Action”

- ▶ Engage local employers to identify a rapidly deployable program

Maximum of 40 hour commitment  
Top 4-5 skills for entry level cook  
Shoulder season scheduling

- ▶ Follow through on recommendations and continually seek feedback
- ▶ Course and “certificate” must have local value



# Culinary Boot Camp – A Case Study

## The Results

- ▶ 10 Sessions completed with 80 participants and 72 completers
- ▶ Offered on campus and off-site (mobile set up)
- ▶ Offered in English and in Spanish
- ▶ Win-Wins



Better trained employees  
Wage increase for completion  
Preferential hiring  
Paid participation  
Transition to credit programs



# Evolving “Innovations”

- ▶ Competency-based philosophy (including high school diploma and apprenticeship)
- ▶ Stackable value, not just stackable certificates





# Not Always Easy

- ▶ System inertia - “we’ve always (and often, only) ever done it this way”

- ▶ Outpacing policy

Reporting

Measuring Success

Organization (what is a “fifth member”?)

- ▶ Housing, Housing, Housing (but also an opportunity)



# What's Next?

- ▶ CAI Pre-Apprenticeship Grant will build on the success of Boot Camps
- ▶ Expanding ETPL offerings (two states)
- ▶ Applying for WIOA Title I funding to provide services in Basin and Alpine County (proposal has been organized this way by WDB)
- ▶ Potential contract with DoR (Title IV) for additional support services
- ▶ ADVANCE Career Center at LTCC

# Transferring the Learning

What's possible for your consortium?

What's "in the way?"

What is one step you can take when you get back?

# Contact Information

Frank Gerdeman, Director

[fgerdeman@ltcc.edu](mailto:fgerdeman@ltcc.edu)

(530) 541-4660 x238

