



## Rancho Santiago: Promising Practices, Leveraging Resources, and Braiding Funds

Chrissy Gascon, Executive Director, Adult Education Block Grant

Angela Guevara, AEBG Coordinator, Adults with Disabilities

Daniel Oase, AEBG Coordinator, Career Technical Education

Elaine Pham, AEBG Coordinator, Adult Basic & Secondary Education

Osiel Madrigal, AEBG Coordinator, Career Technical Education

Raymond Hernandez, AEBG Teacher on Special Assignment



# CTE / Business Skills

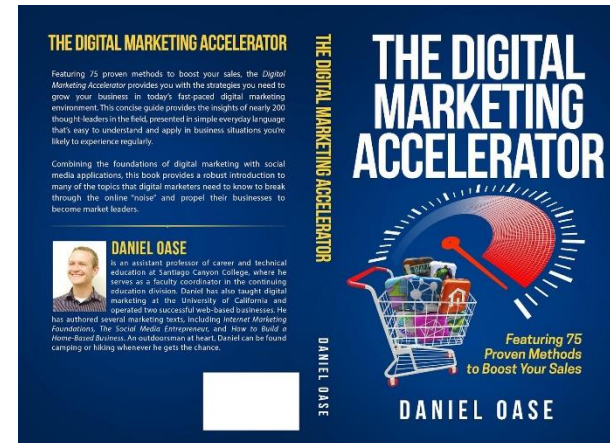
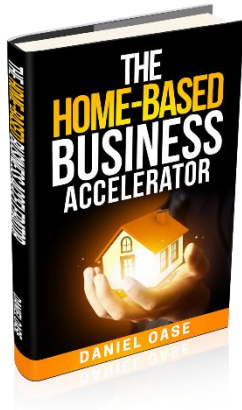
Daniel Oase, MBA

Assistant Professor & Faculty Coordinator

AEBG



# New CTE Programs



# Adults with Disabilities (AWD)

Angela Guevara

Assistant Professor & Faculty Coordinator

AEBG



# Adults with Disabilities (AWD)



- ❖ Student Equity Funds
- ❖ BSI Funds
- ❖ Planning & Institutional Effectiveness Committee
- ❖ Department of Rehabilitation
- ❖ Disabled Student Programs and Services (DSPS)





# AWD Certificates of Completion



## ❖ Higher Learning

- Transition to Higher Learning
- Self Advocacy

## ❖ Employment Readiness

- Getting Around Town
- Choosing the Right Employment Path
- Safety on the Job

## ❖ Effective Communication Skills

- Communication Skills for Successful Employment
- Social Skills and Necessary Etiquette

## ❖ Technical Skills for Higher Learning

- Building Critical Thinking Skills
- Beginning Computers

## ❖ Basic Employment Skills

- Introduction to Handling Money
- Applying Reading Skills on the Job
- Applying Skills on the Job

# CTE / Business Skills

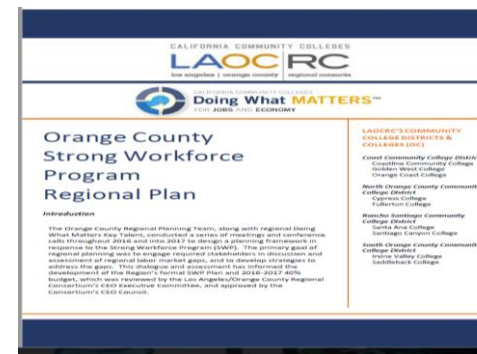
Osiel Madrigal, Ed.D.

Assistant Professor & Faculty Coordinator

AEBG

# Leveraging Funds

- **Basic Skills Student Outcome Transformation (BSSOT) Grants**
  - Awarded to Santa Ana College (SAC)
    - Integrated **ACT WorkKeys** into continuing education CTE Curriculum
  - Awarded to SAC School of Continuing Education Counseling Department
    - Opened a **Career & Transition Center** on campus
- **Strong Workforce Program Funds**
  - Awarded to SAC School of Continuing Education CTE Department
    - Orange County regional project: **Seamless Pathways from Noncredit to Credit**





# Adult Basic Education (ABE) & Adult Secondary Education (ASE)

Elaine Pham

Assistant Professor & Faculty Coordinator

AEBG



# Math Articulation Agreement



## RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



Santiago Canyon College  
8045 E. Chapman Ave.  
Orange, CA 92869



Santa Ana College  
1530 W. 17th Street  
Santa Ana, CA 92706

### ARTICULATION AGREEMENT

College: <u>Santiago Canyon College</u>	Secondary Partner: <u>Santiago Canyon College, Continuing Education Division</u>
Contact: <u>Vanessa Jones</u>	Contact: <u>Elaine Pham</u>
Phone: <u>714-628-1948</u>	Phone: <u>714-628-5986</u>
Email: <u>Jones_Vanessa@sccollege.edu</u>	Email: <u>Pham_Elaine@sccollege.edu</u>

#### RSCCD Course

Mathematics N55, Beginning Algebra with Lab

#### SCC- Continuing Education Course

HSMATH176 College Preparation Algebra 1A & HSMATH177 College Preparation Algebra 1B

#### Articulation Agreement Effective Dates

2018-2019	2019-2020	2020-2021
 Signature, RSCCD Instructor <u>Laney Wright</u> Print Name <u>3/14/17</u> Date	 Signature, RSCCD Instructor <u>Laney Wright</u> Print Name <u>3/14/17</u> Date	 Signature, RSCCD Instructor <u>Laney Wright</u> Print Name <u>3/14/17</u> Date
 Signature, RSCCD Division Dean <u>Martin Stringer</u> Print Name <u>3-21-2017</u> Date	 Signature, RSCCD Division Dean <u>Martin Stringer</u> Print Name <u>3-21-2017</u> Date	 Signature, RSCCD Division Dean <u>Martin Stringer</u> Print Name <u>3-21-2017</u> Date
 Signature, SCC-Cont. Ed. Instructor <u>Jolene Shields</u> Print Name <u>3/30/17</u> Date	 Signature, SCC-Cont. Ed. Instructor <u>Jolene Shields</u> Print Name <u>3/30/17</u> Date	 Signature, SCC-Cont. Ed. Instructor <u>Jolene Shields</u> Print Name <u>3/30/17</u> Date
 Signature, SCC-Cont. Ed. Administrator <u>Dr. Abdul Isira</u> Print Name <u>3/30/17</u> Date	 Signature, SCC-Cont. Ed. Administrator <u>Dr. Abdul Isira</u> Print Name <u>3/30/17</u> Date	 Signature, SCC-Cont. Ed. Administrator <u>Dr. Abdul Isira</u> Print Name <u>3/30/17</u> Date

## REQUIRED CONTENT FOR ARTICULATION

<b>College Course Title</b> <b>Course #:</b> <u>Mathematics N55, Beginning Algebra with Lab</u>	<b>SCC- Continuing Education Course</b> <b>Course #:</b> <u>HSMATH176 College Preparation Algebra 1A &amp; HSMATH177 College Preparation Algebra 1B</u>
<b>General Course Description:</b> A first course in algebra which includes basic algebra concepts, math vocabulary, algebraic operations, solutions and applications of first and second-degree equations, geometric concepts, graphs, inequalities, exponents, polynomials, and rational expressions and equations.	<b>General Course Description:</b> A first course in algebra which includes basic algebra concepts, math vocabulary, algebraic operations, solutions and applications of first and second-degree equations, geometric concepts, graphs, inequalities, exponents, polynomials, rational expressions and equations.
<b>College Units:</b> 6	<b>SCC- Continuing Education Hours:</b> 144
<b>College Prerequisite(s):</b> Mathematics N06 or placement into Mathematics N55 on the Mathematics Level 1 placement exam and a course equivalent to Mathematics N06.	<b>SCC- Continuing Ed. Prerequisite(s):</b> None Highly recommended Math Fundamentals 2

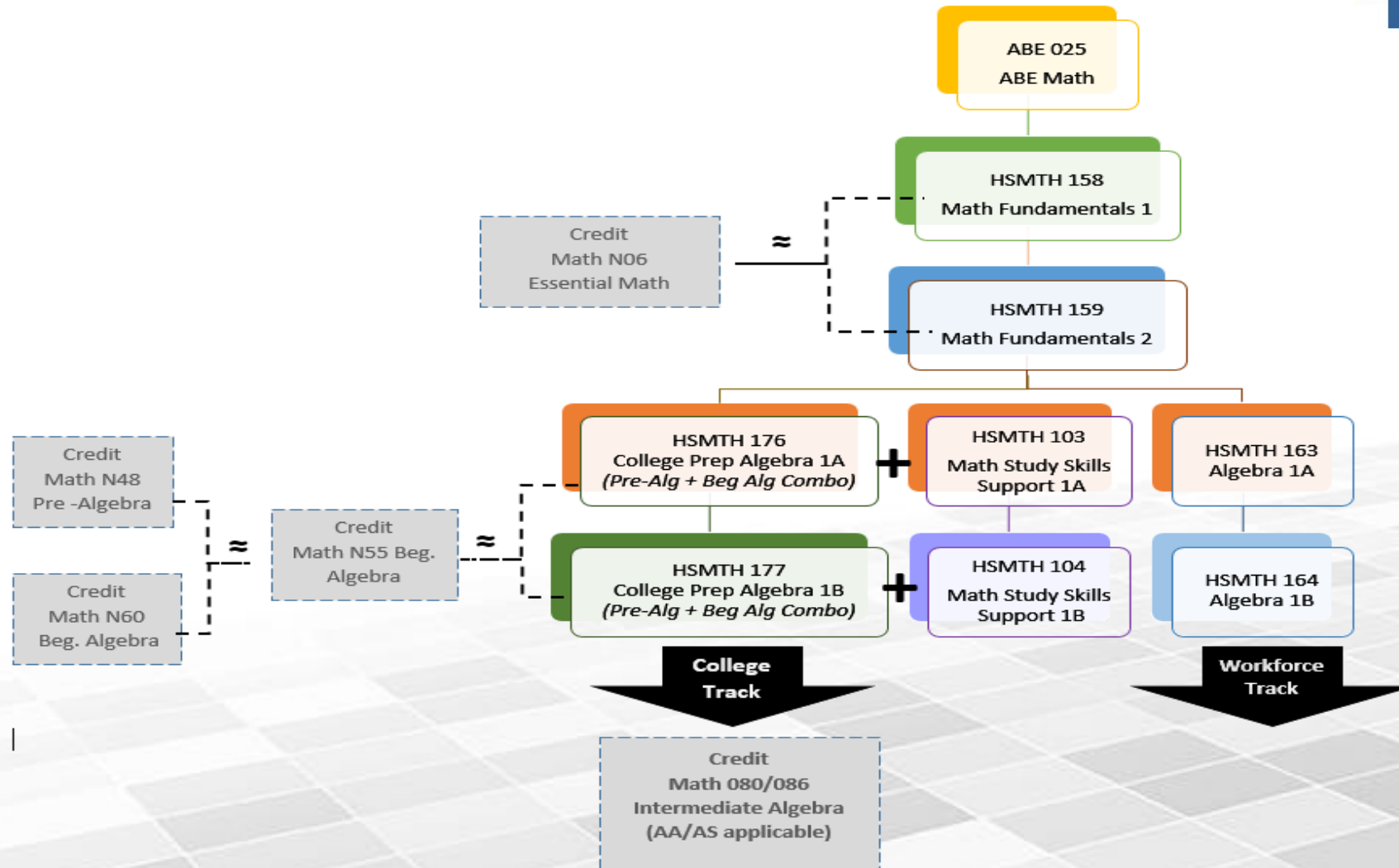
## COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION

(Use additional pages as necessary) Where appropriate, please incorporate standards being used (e.g. CTE standards). At the conclusion of this course, the student should be able to:

- Build a foundation for problem solving.
- Apply critical thinking and analytical reasoning skills in mathematical settings.
- Use critical thinking and analytical reasoning skills to apply a systematic strategy for solving linear equations and polynomial expressions.
- Use mathematical language and symbols as means of communication while reading, writing, speaking and listening.

**A minimum grade of C (70%) in HSMATH 176 and HSMATH 177 will serve as a Prerequisite to Math 080 or Math 086 without a Placement Exam within 1 year of completion.**

## Recommended Math Sequence







# English Articulation Agreement



**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**



Santiago Canyon College  
8045 E. Chapman Ave.  
Orange, CA 92869



Santa Ana College  
1530 W. 17th Street  
Santa Ana, CA 92706

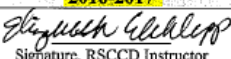

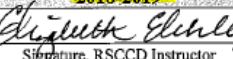
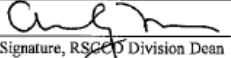
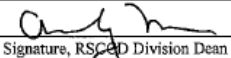

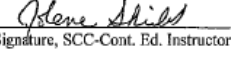


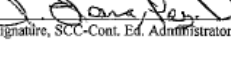
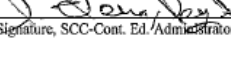
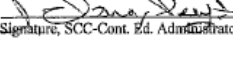
**ARTICULATION AGREEMENT**

<b>College:</b> <u>Santiago Canyon College- English Department</u> <b>Contact:</b> <u>Maureen Roe</u> <b>Phone:</b> <u>714-628-4701</u> <b>Email:</b> <u>roe_maureen@sccollege.edu</u>	<b>Secondary Partner:</b> <u>Santiago Canyon College, Continuing Education Division</u> <b>Contact:</b> <u>Denise Salcido</u> <b>Phone:</b> <u>714-628-5938</u> <b>Email:</b> <u>salcido_denise@sccollege.edu</u>
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RSCCD Course

SCC- Continuing Education Course

## Articulation Agreement Effective Dates

2016-2017	2017-2018	2018-2019
 Signature, RSCCD Instructor Elizabeth Elchlepp Print Name <u>4-19-17</u> Date	 Signature, RSCCD Instructor Elizabeth Elchlepp Print Name <u>4-20-17</u> Date	 Signature, RSCCD Instructor Elizabeth Elchlepp Print Name <u>4-20-17</u> Date
 Signature, RSCCD Division Dean Dr. Aracely Mora Print Name <u>4/20/17</u> Date	 Signature, RSCCD Division Dean Dr. Aracely Mora Print Name <u>4/20/17</u> Date	 Signature, RSCCD Division Dean Dr. Aracely Mora Print Name <u>4/20/17</u> Date
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 Signature, SCC-Cont. Ed. Administrator Dr. Abdul Isira Print Name <u>4/20/17</u> Date	 Signature, SCC-Cont. Ed. Administrator Dr. Abdul Isira Print Name <u>4/20/17</u> Date	 Signature, SCC-Cont. Ed. Administrator Dr. Abdul Isira Print Name <u>4/20/17</u> Date

## REQUIRED CONTENT FOR ARTICULATION

College Course Title Course #: English N61	SCC- Continuing Education Course Course #: HSENG 083- Composition 1 and HSENG 086- College Preparatory Composition
General Course Description: Expository paragraph writing emphasizing various methods including argumentation. Practice in refining sentence skills and grammar. 16 additional hours in Writing Center required (one hour per week for 16-week semester sections).	General Course Description: Provides development of critical reading, academic writing, and academic research skills to prepare students for transfer level associate degree courses. Students will utilize the writing process in extended practice with expository and argumentative essays, will respond to academic reading, and will develop academic research skills and documentation techniques. Emphasis will be placed on refining writing in terms of grammar and sentence skills.
College Units: 3 non-transferrable	SCC- Continuing Education Hours: 144
College Prerequisite(s): English N60 or qualifying profile from English placement process	SCC- Continuing Ed. Prerequisite(s): none
College Advisories/Recommendations:	SCC- Cont. Ed. Advisories/Recommendations:

## COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION

(Use additional pages as necessary) Where appropriate, please incorporate standards being used (e.g. CTE standards). At the conclusion of this course, the student should be able to:

1. Utilize the writing process to compose grammatically correct sentences, paragraphs, and essays that are unified, supported, organized, and coherent.
2. Apply critical reading strategies to written works for meaning, rhetorical strategies, and evaluation of ideas.
3. Conduct library research and write a paper in MLA format with proper documentation.

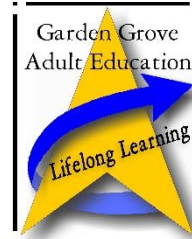
College	SCC-Continuing Education
	A minimum grade of <b>C (70%)</b> in HSENG 083 Composition 1 and HSENG 086 College Preparatory Composition will serve as a pre-requisite to ENG 101 without a Placement Exam within one year of completion.

# English as a Second Language Professional Development

Raymond Hernandez

Teacher on Special Assignment (TOSA)

AEBG



# Professional Development Ongoing Collaboration

*"A critical element to ensure effective implementation of the consortium plans"*



- **Curriculum Retreat:** An all day retreat planned for team building, critical thinking and implementation of new standards for adult education led by the American Institute for Research (AIR)



- **Professional Learning Communities (PLC)** at Santa Ana College School of Continuing Education



- **Making Connections Bus Tour:** A bus tour to familiarize consortia teachers, coordinators and administrators with learning sites within the consortium boundaries

- **Textbook Evaluation Event**

- Collaboration and attendance at **professional development activities**

- Monthly departmental **strategy workgroup meetings**

- Mutual participation in **state conferences**





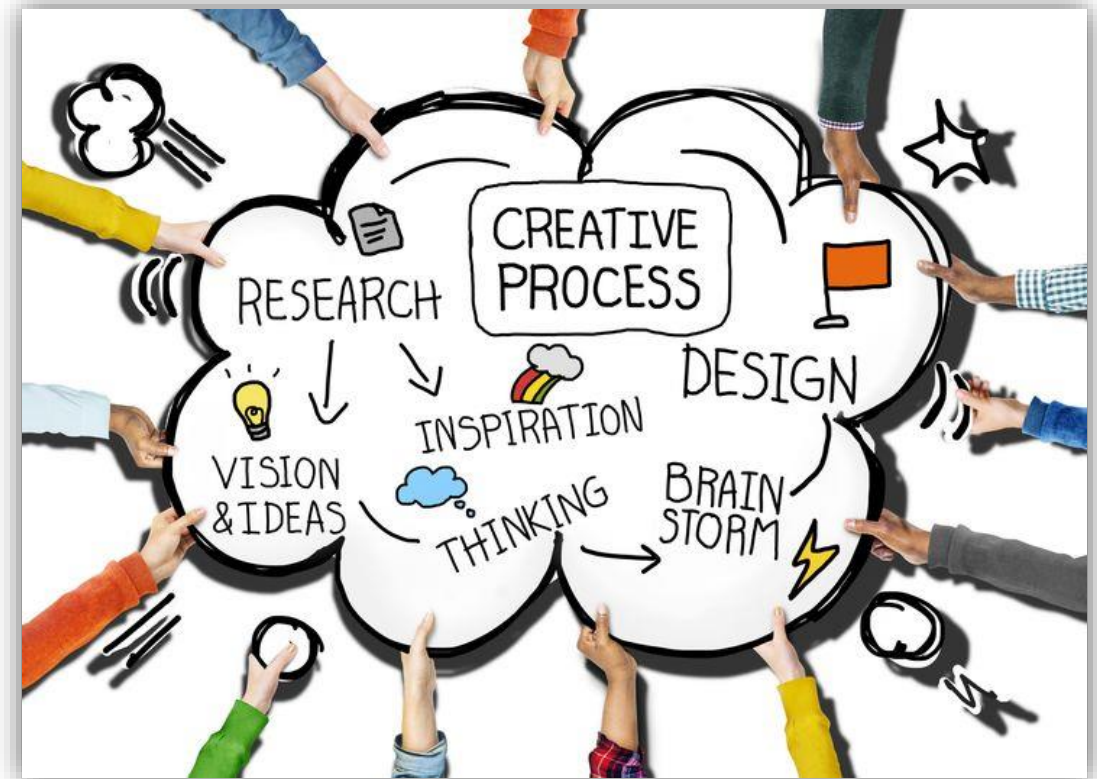
# Future Strategies for Shared Professional Development



- *Create a PD sub-committee to develop and implement new contextualized EL Civics curriculum*



- *Create a PD sub-committee to focus on consortium-wide effective PD topics*



# Contact Information



For more information about our programs, please contact:

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Garden Grove Unified School District, Adult Education

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RSAEC Website:

**[www.ranchosantiagoadulted.com](http://www.ranchosantiagoadulted.com)**