



Assembly Bill 2098 Work Group

April 15, 2019 Meeting

Sacramento County Office of Education
10474 Mather Blvd
Sacramento, CA

Outcomes

- Recap of Work To-Date
- Review and Discussion of Immigrant Integration Definition
- Development of Draft Recommendations

Draft Agenda

10:00 Welcome and Introductions

- A. Introductions
- B. Outcomes/Agenda Review
- C. Recap of March 15 Meeting

10:15 Review of Draft Immigrant Integration Definition

11:00 Refinement of Recommendations Categories

11:30 Recommendations Development

12:00 Lunch

12:30 Recommendations Development

1:45 Break

2:00 Recommendations Development

2:30 Remaining Project Tasks and Timeline

2:55 Summary and Next Steps

3:00 Close

Draft Recommendations

These draft recommendation statements are based on the input during the February and March AB 2098 Working Group meetings. These are initial drafts and will be refined during the April meeting.

1. Adopt a California Adult Education Program (CAEP) definition of immigrant integration
2. Partner with state agencies to explore a statewide immigrant integration definition and explore common metrics that can be used by multiple agencies
3. Partner with other agencies to explore use of hard outcome data matches to measure CAEP participants real-world results
4. Establish a CAEP Immigrant Integration innovation strategy and metrics
 - Statewide study of immigrant integration using multiple methodologies
 - Purpose is to identify key gaps and needs regarding immigrant integration
 - Study would identify implications and potential changes for the CAEP program
 - Examples of potential gaps identified by working group members:
 - Lack of first-language literacy
 - Needs of Generation 1.5 and Generation 2.0
5. Create a robust technical assistance and professional development program to support implementation of best practices in CAEP agencies, districts and consortia
 - Document and disseminate current promising practices throughout CAEP agencies
 - Address internal improvements
 - Identify best practices for collaboration with community organizations, partner agencies and other stakeholders
 - Examples
 - CBO's serving as points of intake and/or navigators
 - Outside partners providing services (e.g., Gardner Health in San Jose)
6. Develop an "Enhanced EL Civics" approach to measure real-world results
 - Define non-intrusive, privacy-protective, and practical data collection approaches
 - Identify priority outcomes that are critical for immigrant integration (new consideration- need input)
 - Invite the field to submit revised Additional Assessment Plans that include community engagement and real-world results (through the planned CASAS/OTAN process)
 - Ensure that all CAEP agencies can report on revised Additional Assessment Plans for engagement and results
 - Provide adequate onboarding, ongoing professional development and technical assistance

- Conduct a meta-analysis of EL Civics to help identify key outcomes (longitudinal assessment; demographic disaggregation)
7. Use core existing CAEP metrics to measure immigrant integration for all immigrant students across all CAEP programs (ELs and non-ELs)
 - Develop a method for identifying immigrants receiving services.
 - Report on core CAEP metrics: education gains, certificates, degrees, jobs, wages, etc.
 8. Review the effectiveness of I2 metrics strategy every 3 years
 - Use findings of activities in recommendations 4-7
 - Determine if current metrics effectively gauge immigrant integration outcomes
 - Recommend programmatic and measurement changes