



## CAEP Update

COVID-19 forced the world into uncharted territory in a short amount of time. Since the beginning of emergency school closures, the CAEP Office has been tracking the impact of COVID-19 on adult education closely. The CAEP Update provides an analysis of the CDE Adult Education Office Critical Events Survey results, a snapshot of student enrollment via TOPSpro for CAEP, agency highlights, and a list of available resources.



83% has or plan to implement remote learning



75% has moved their ESL classes to a remote platform



50% will not move CTE to a remote platform



70% are using Google Classroom to provide remote learning



## Student enrollment data up 2% or 10K

The CAEP Office anticipates student enrollment data will trend downward by next month since not all agencies update student records in TE on a weekly basis.



CAEP teachers learned how to deliver remote instruction in a days/weeks.



Mt. San Jacinto's noncredit classes were 97% online in four weeks.

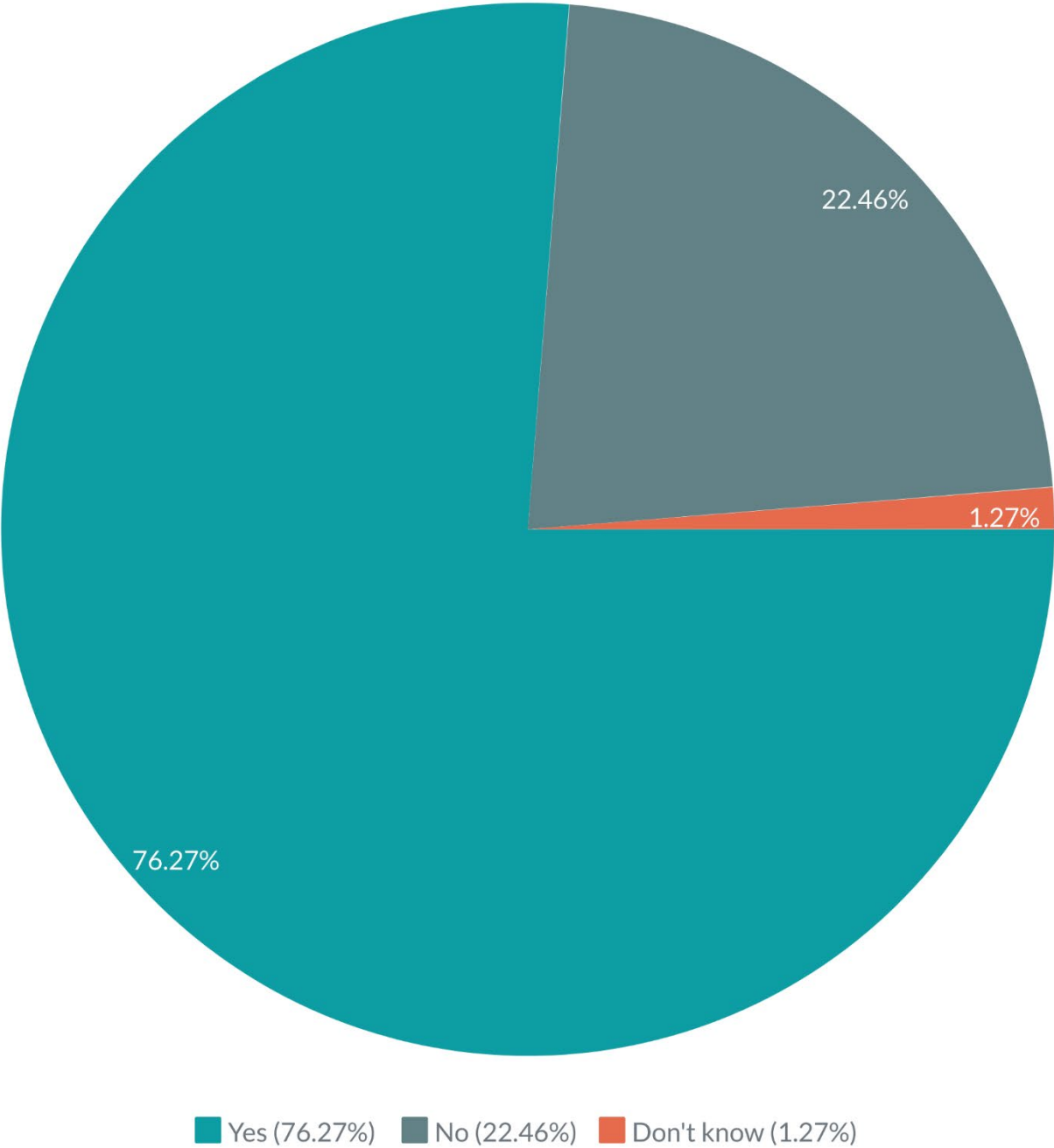


CCSF distributed at least 200 Chromebooks to Adult Learners.

Q3. At least one-third (76.27%) of respondents experienced some form of delay in instruction and operation.

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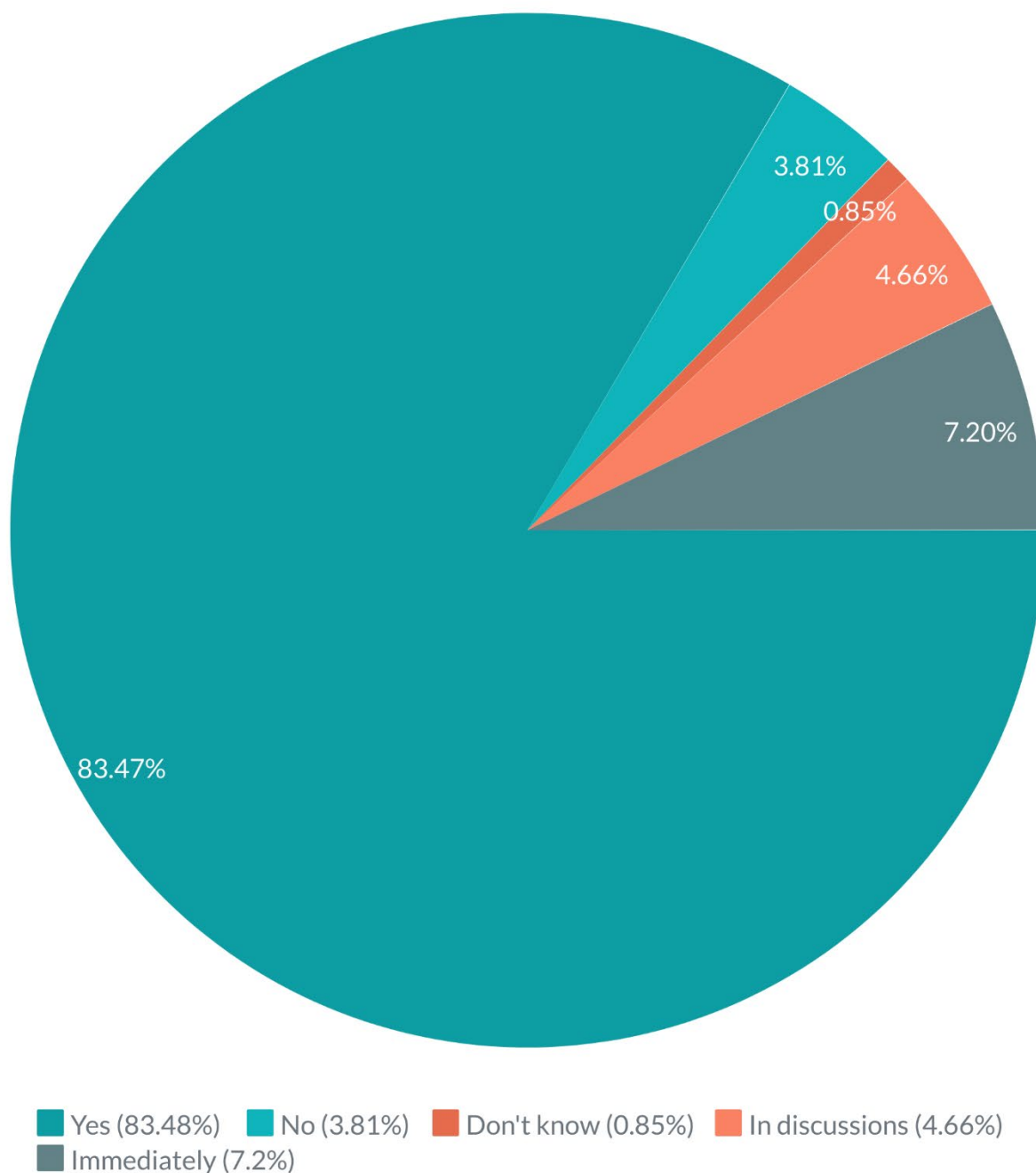
### Delay in Instruction and Operation



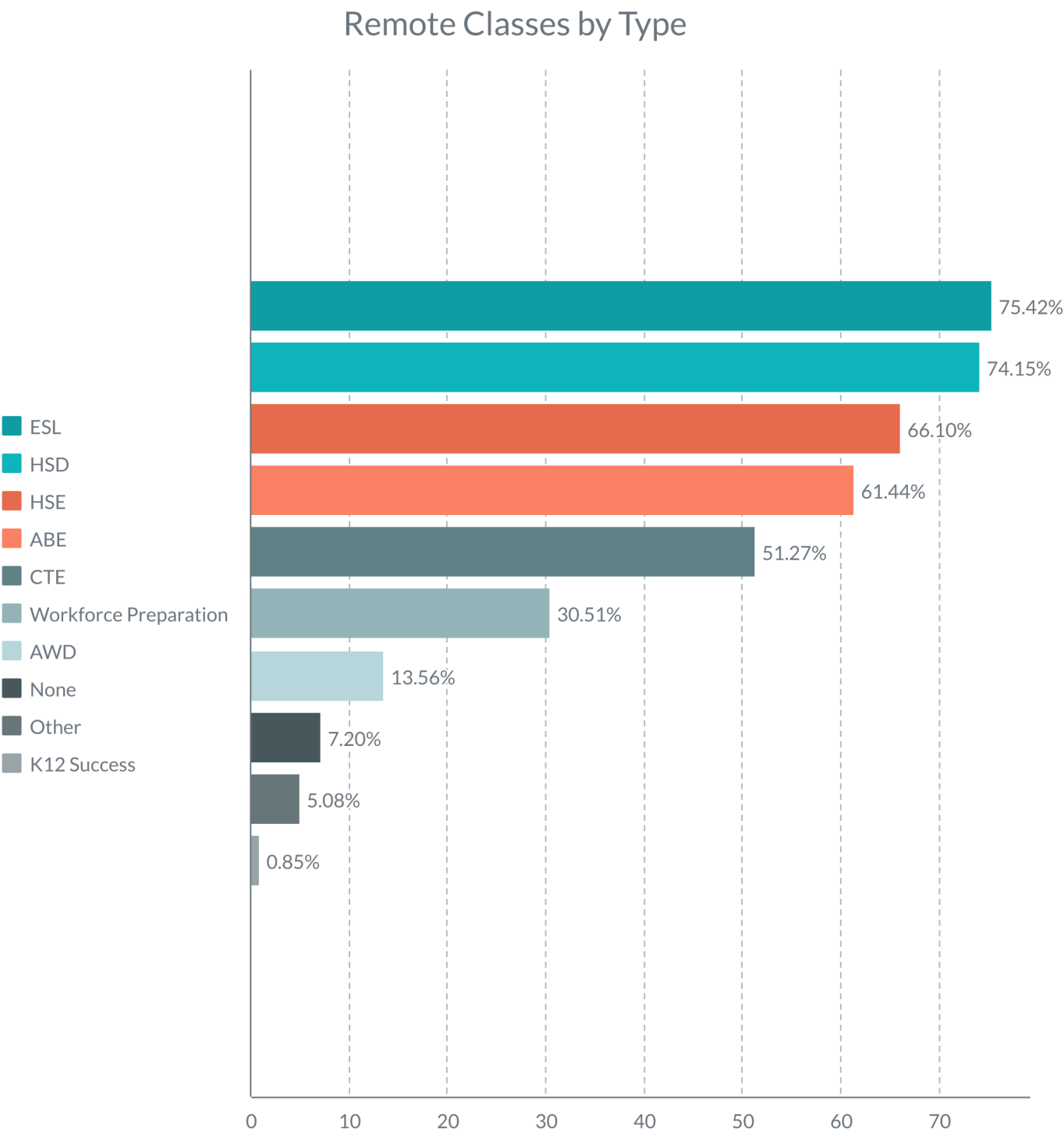
Q5. At least eight in ten respondents has or plan to implement remote learning options.

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## Implantation of Remote Learning Options



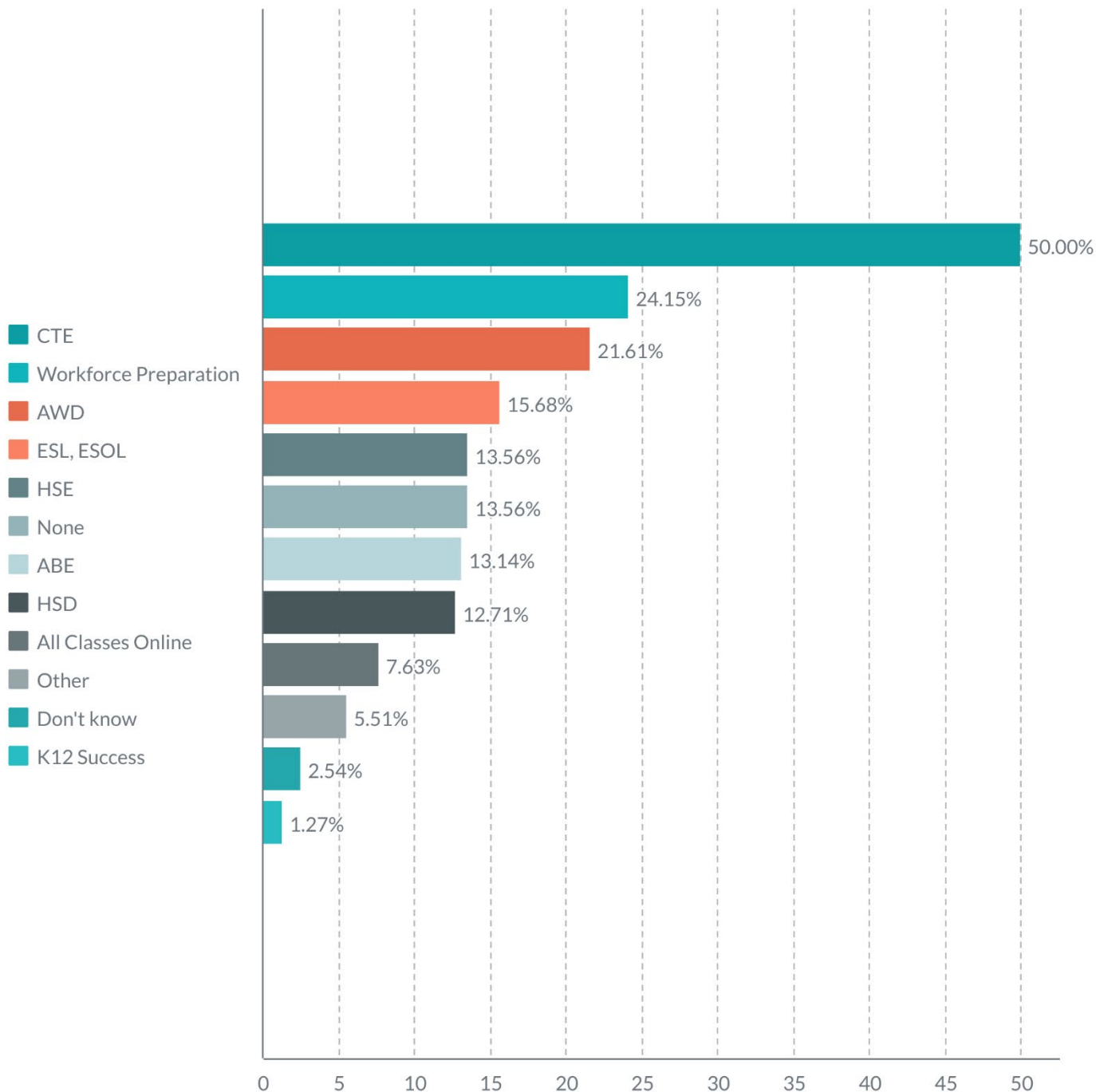
Q6. Three quarters (75.42%) of respondents have moved their ESL classes to remote format, followed by HSD and HSE.



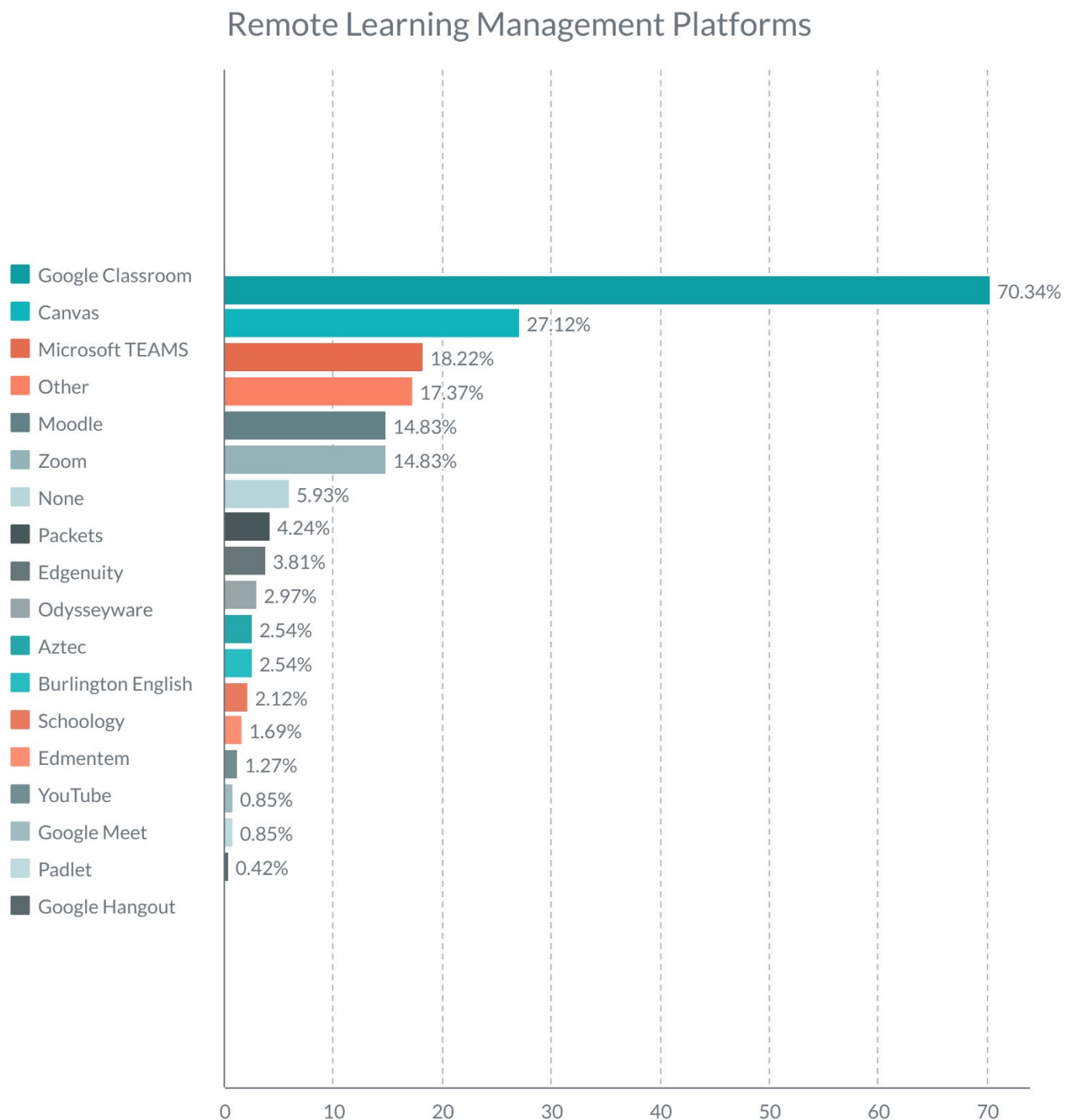
Q7. Half (50%) of the respondents stated CTE classes will not be offered remotely, followed by Workforce Preparation and AWD.

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Remote Classes NOT Offered by Type

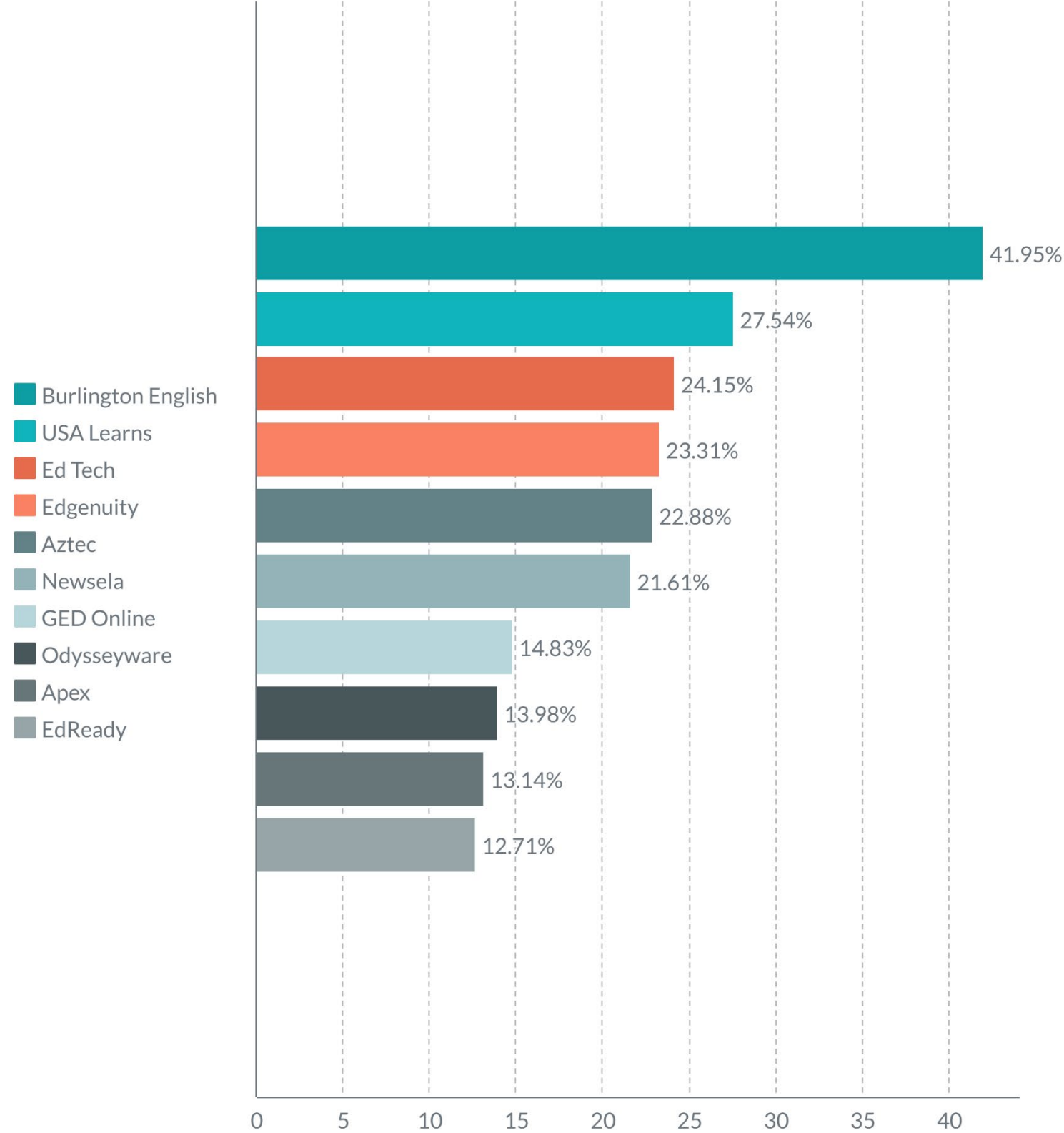


## Q8. Majority (70.34%) of respondents use Google Classroom to provide remote learning.



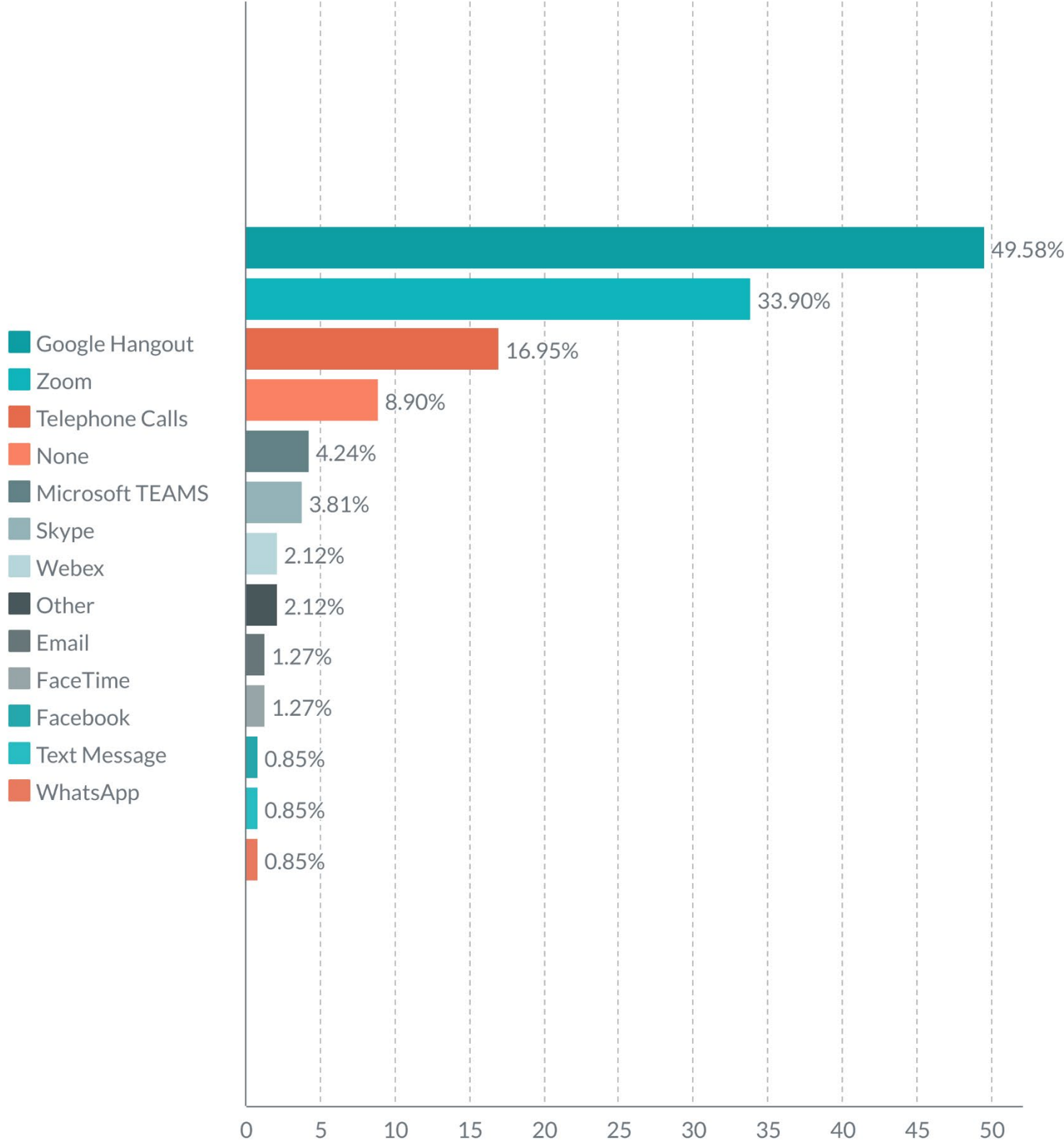
Q9. One in four (41.95%) respondents are using Burlington English curriculum for remote learning.

## Top 10 Remote Learning Curriculum



Q10. Google Hangout is used by close to half (49.58%) of the respondents.

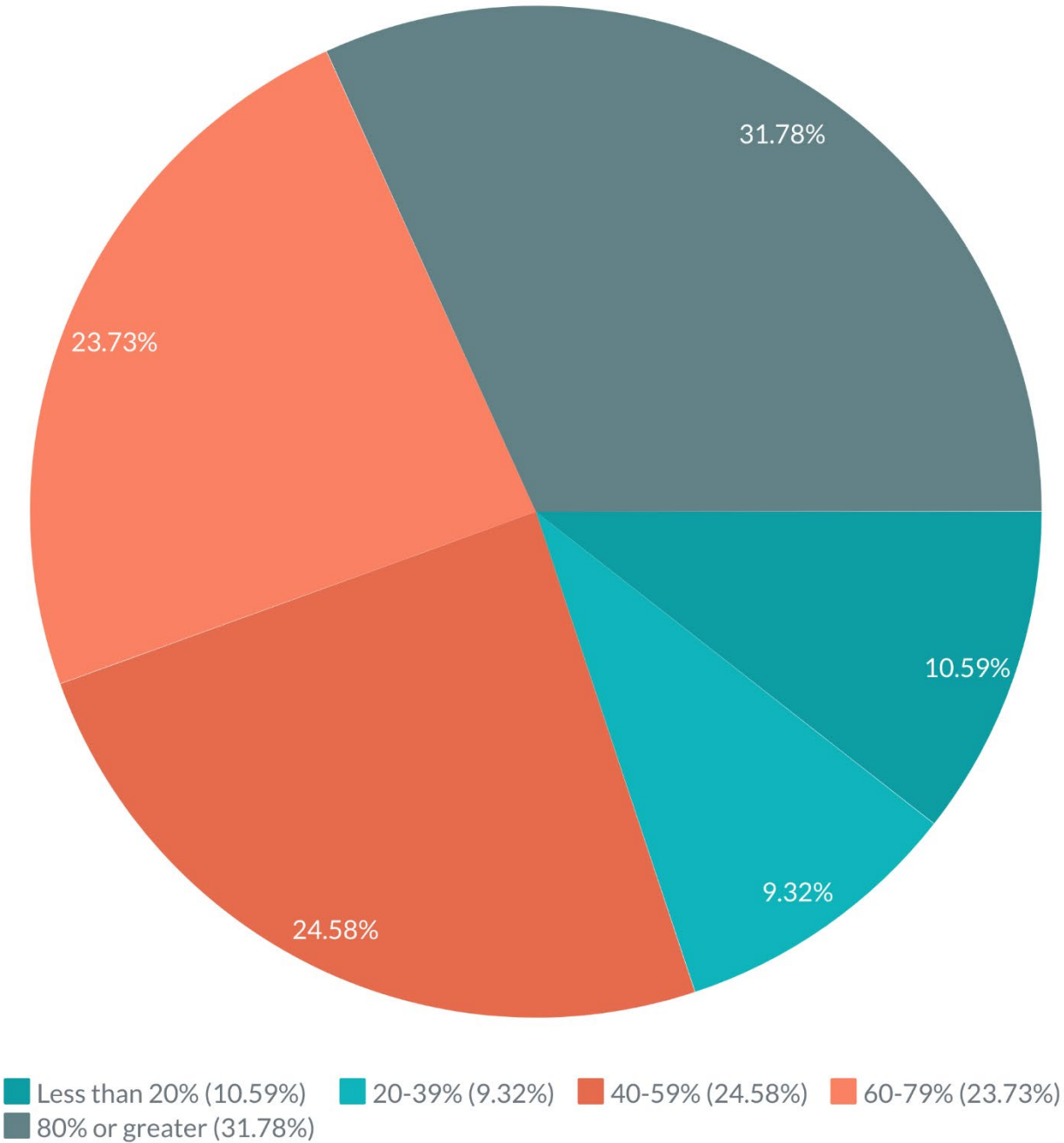
## Video Conferencing Platforms by Type



Q11. Eighty percent of respondents say a majority of students have access to remote learning.

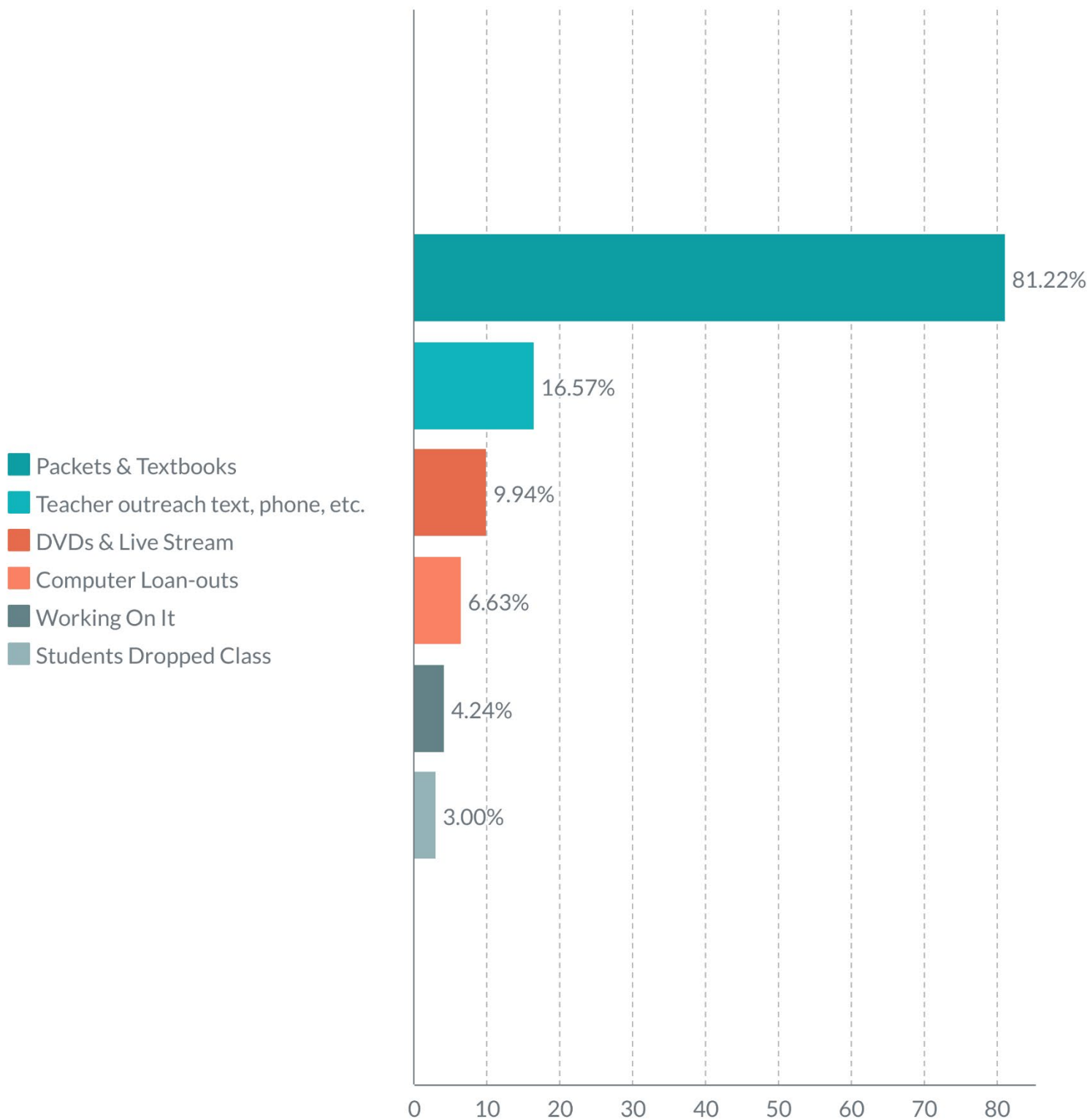
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### Student Access to Remote Learning



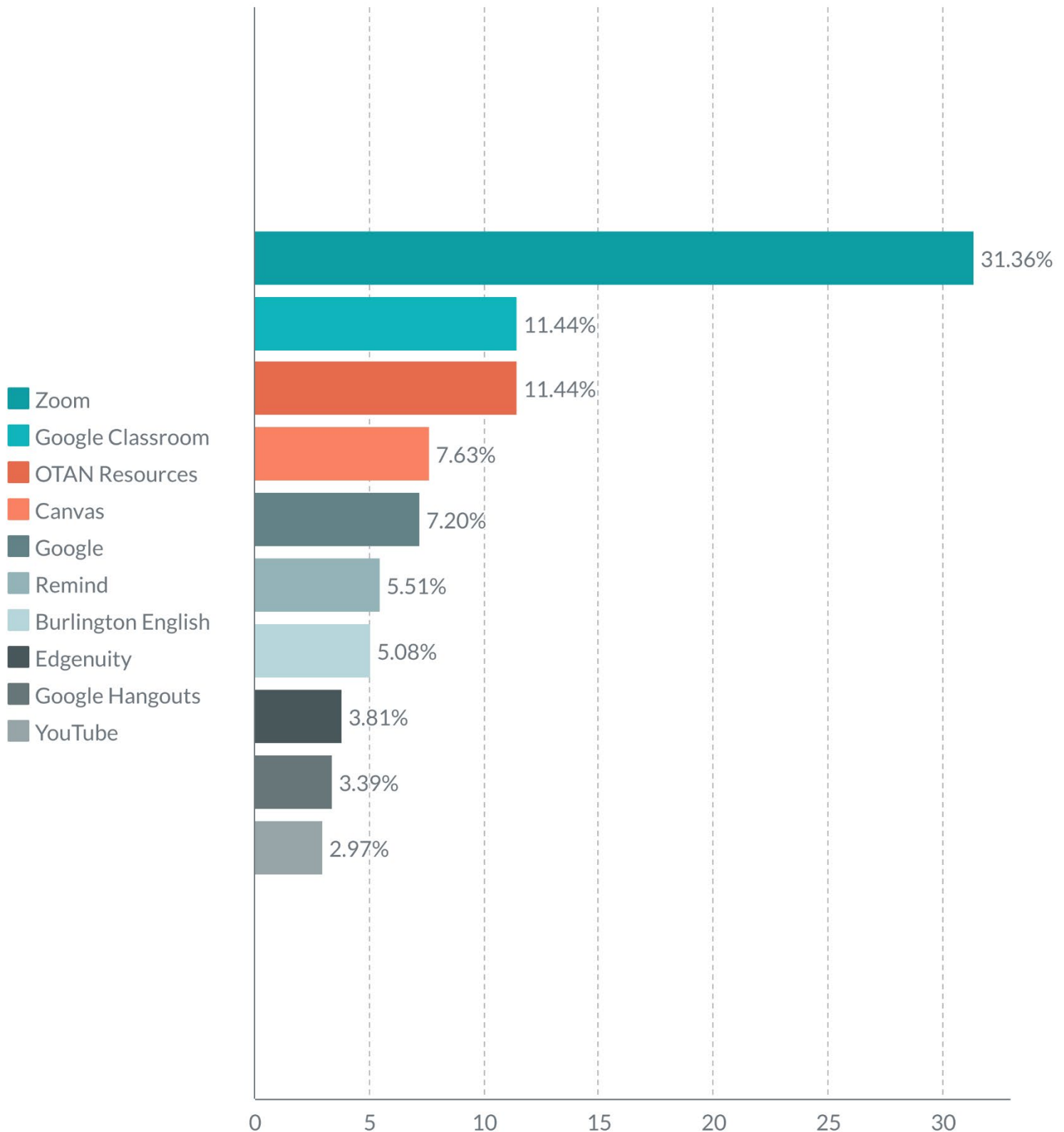
Q12. Of the 75% of schools providing instruction to schools with no internet access, 82% receive their learning through packets and textbooks.

## Learning Alternatives for Students Without Internet Access



Q13. One third (31.36%) of respondents reported Zoom as the most helpful online tool.

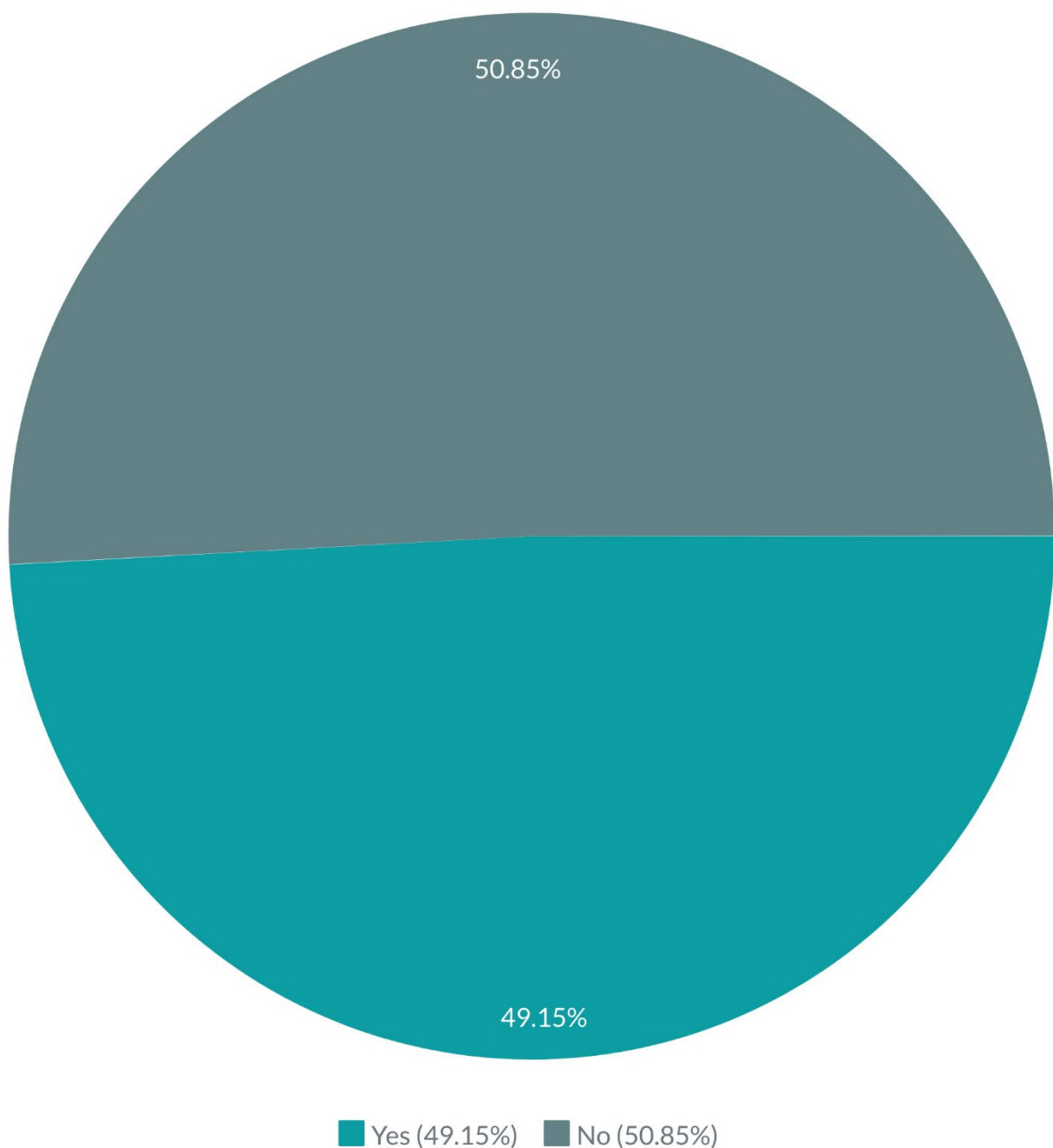
## Top 10 Most Helpful Online Tools and Resources



Q14. Close to half of the respondents are accepting new students, while the other half is not.

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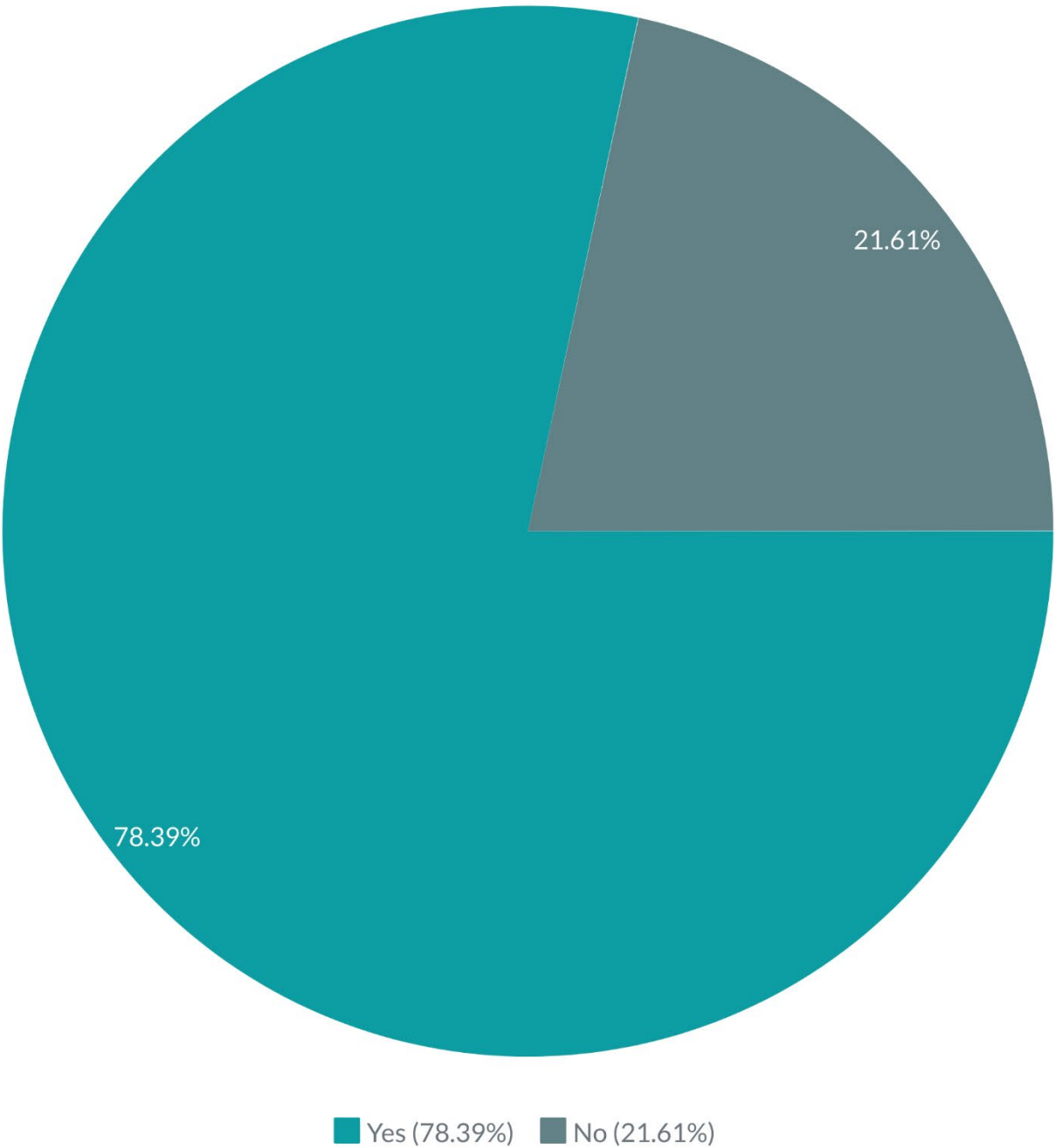
## Accepting New Students



Q15. Majority of respondents are experiencing a decline in student enrollment.

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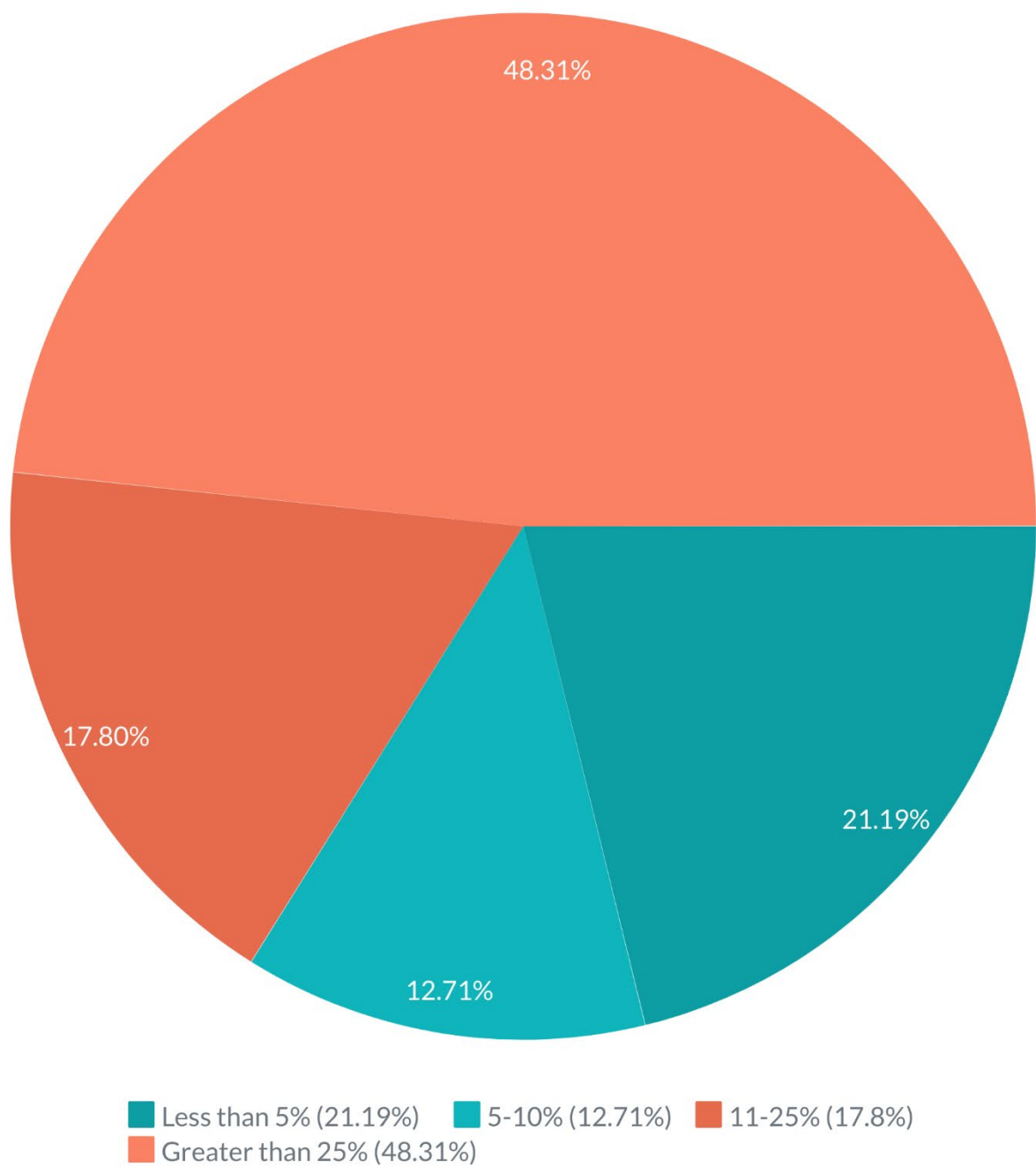
## Experiencing Decline in Student Enrollment



Q16. Majority of participants have experienced a student enrollment decline greater than 25%.

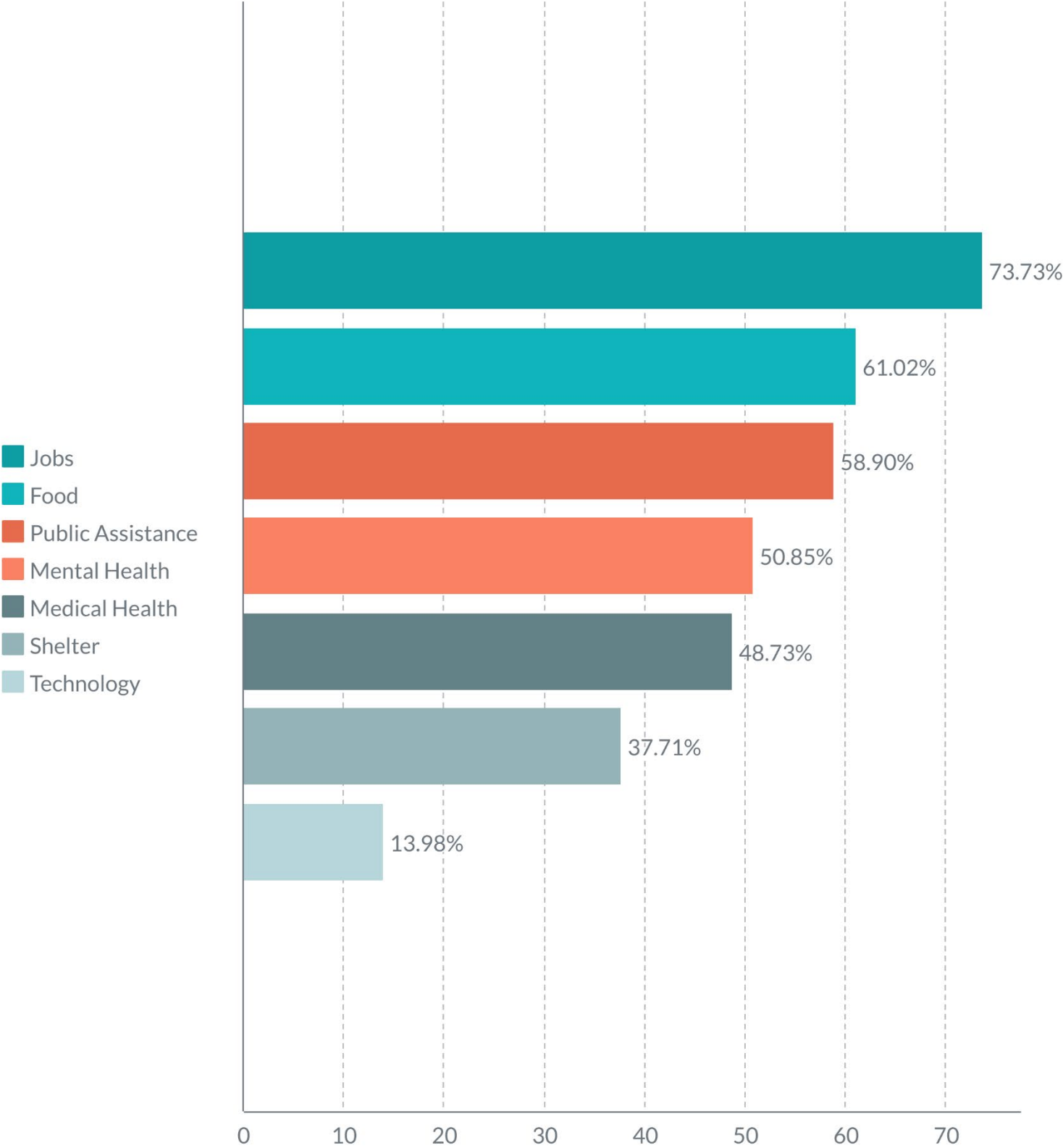
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## Percentage of Student Enrollment Decline



Q20. Majority of students are in need of jobs (73.73% and food 61.02%).

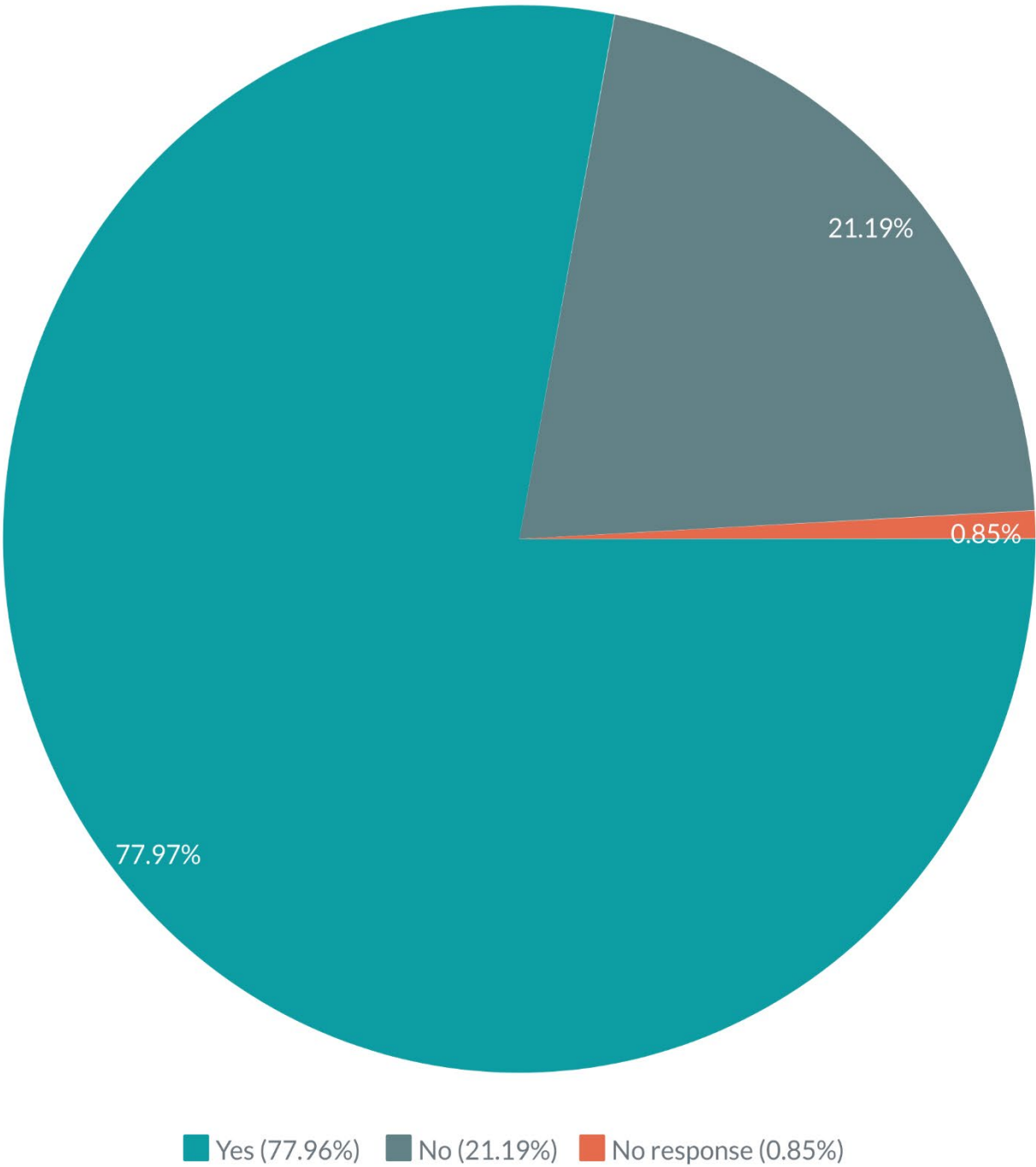
## Top Supportive Services Students Need



Q22. More than three quarters (77.97%) of the respondents offer CTE programs.

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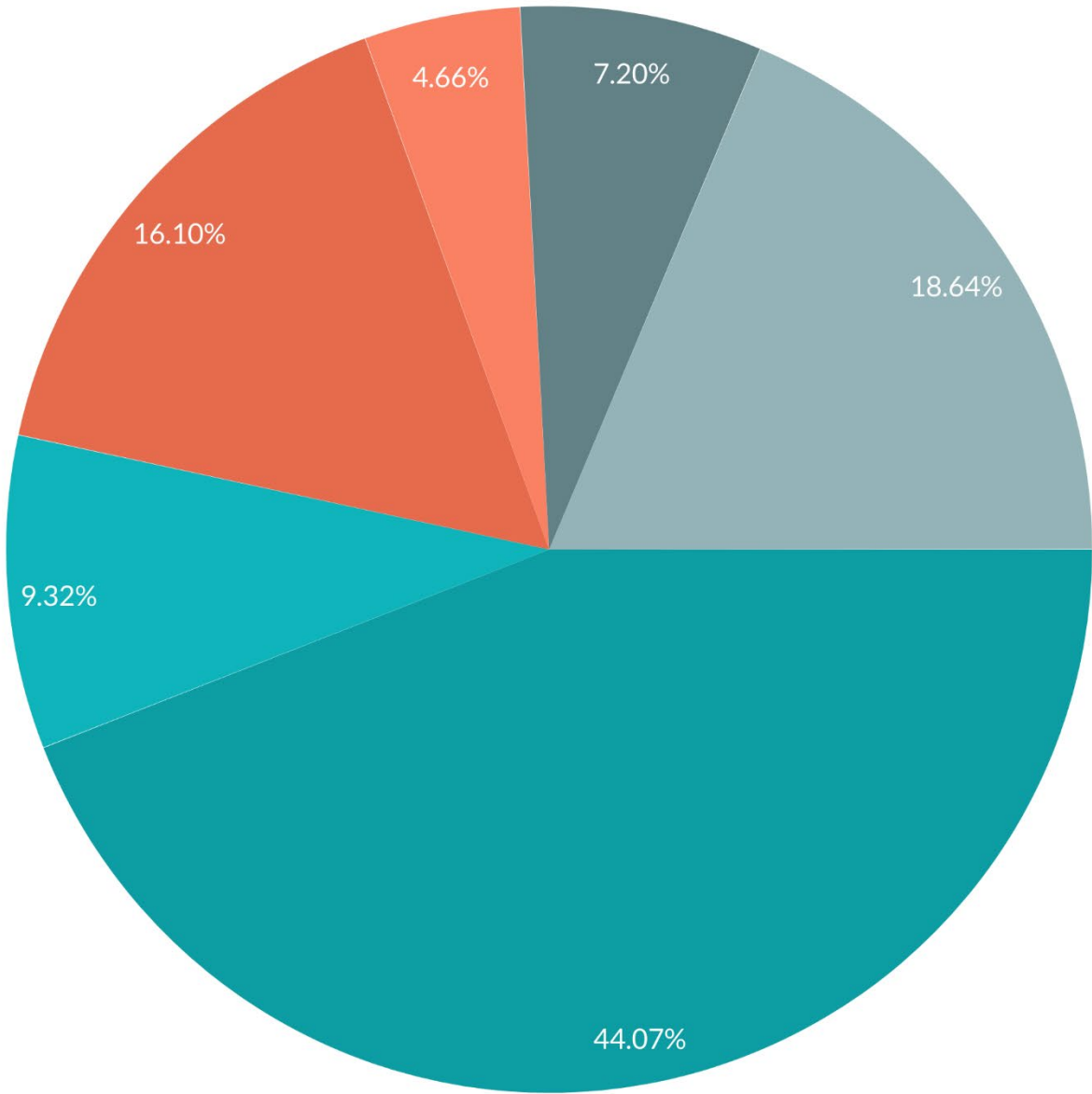
Offer CTE Programs



Q23. More than 40 percent of the respondents plan to implement remote learning options for CTE.

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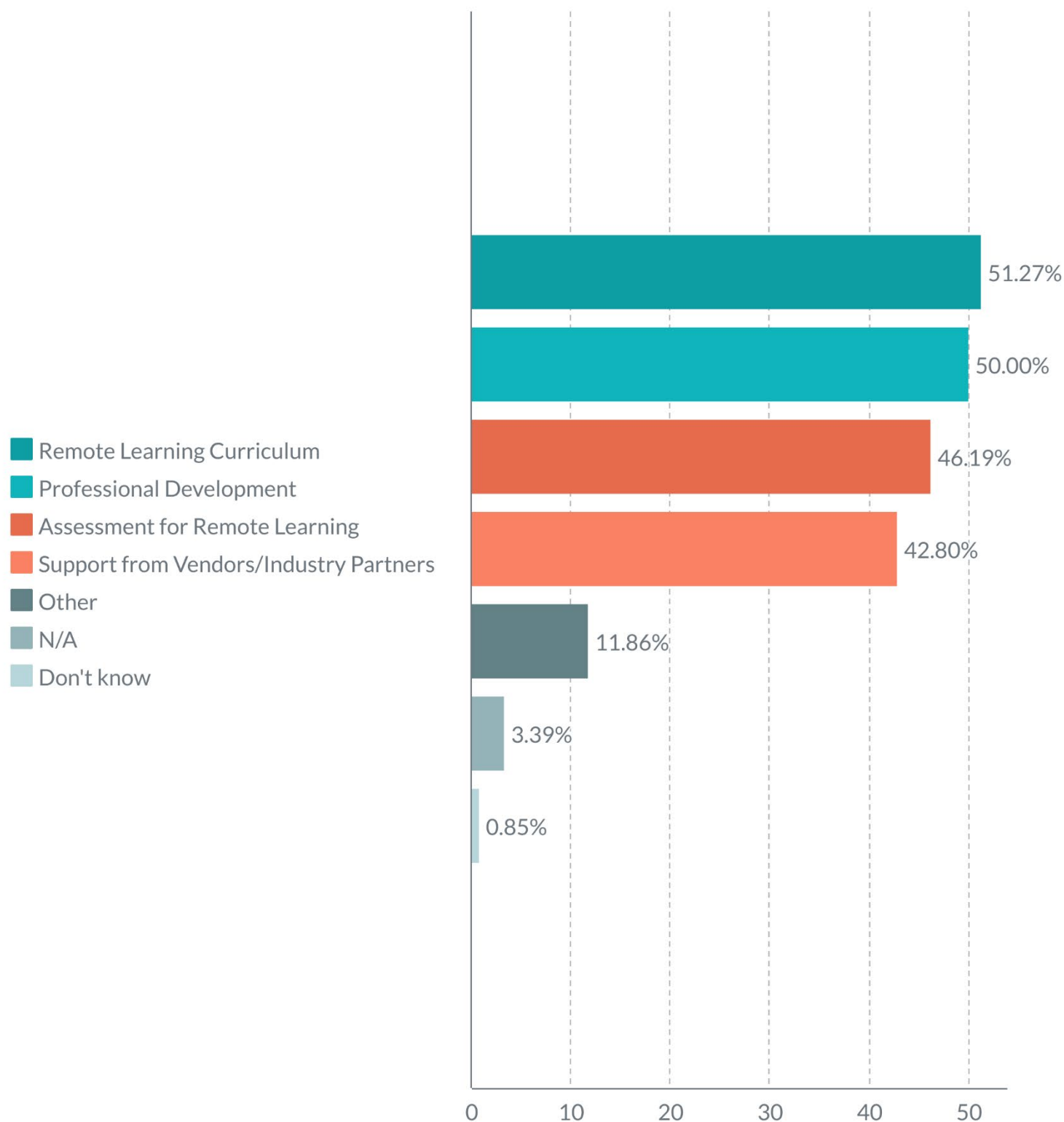
### Plan to Implement Remote Learning Options for CTE



Yes (44.07%) No (9.32%) We are in discussions about this (16.1%)  
We plan to immediately (4.66%) I don't know (7.2%) No response (18.64%)

Q25. The most helpful tool to support CTE instructors is remote learning curriculum.

## Most Helpful Tools to Support CTE Instructors in a Remote Learning Enviornment



# COVID-19 RESOURCES

## State - Distance Learning - Supportive Services

- California COVID-19 Response and Resources
- California Coronavirus (COVID-19) Response
- Chancellor's Office COVID-19 Facts and Resources
- CCCCO - Attendance Accounting Implications and Approved Exceptions
- CDE COVID 19 Letter to Adult Educators
- CDE COVID-19 Critical Events Survey
- OCTAE's FAQs in Response to COVID-19
- West Contra Costa's Remote Learning via Student Mobile Phones
- Remote Area Community Hotspot for Education & Learning
- Update on CASAS Testing During the COVID-19 Pandemic
- Monterey Adult School Attendance Tracker during COVID-19 Closure (Request Access)
- Adult Education Online Options
- Outreach and Technical Assistance Network COVID-19 Field Support
- OTAN Resource Guide - Planning to Continue Teaching
- CASAS Distance Learning Overview
- LAUSD Division of Adult and Career Education Online Resources
- CalFresh Response To COVID-19
- Get Financial Help - California Coronavirus (COVID-19) Response
- Sample - San Diego Continuing Education Technology Access Project Eligibility Form
- SBCAE COVID-19 Resource Guide
- FCC Pledge in Response to COVID-19
- Utility Consumer Protections During California COVID-19 Outbreak